

Why Mediasite?

Why not?

*Comments from 101 Academic Perspectives on
What Works in Lecture Capture – Mediasite by
Sonic foundry*

Not Just for Distance Education

"I was on committees, taking 16 hours of classes and working 20 hours a week. I had a busy student life. To have the ability to go back and watch classes is the perfect way to ease the stress of school a bit. It's a huge benefit to be able to review on your own time."

Marcus Curley, student
University of Wyoming

"It is ideal for a professor to simply walk into the classroom in which they are teaching and easily activate a recording system to begin recording content for later dissemination or review."

Manuel Burgos, Senior IT Manager
Anderson School of Management, UCLA

"I could go to specific places on the Mediasite presentation to review what the speaker actually said. It puts the viewer in control of what they want to watch, when they want to watch it."

Stacey Eckers, student
University of Wisconsin-La Crosse

See what Faculty has to say

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“In the past five years we have seen a dramatic increase in students wanting online resources available for review. Students don’t stop learning at 5 p.m. Having online recordings available 24 hours a day helps them both in and out of the classroom.”

Jim Jorstad, Director of Educational Technologies
University of Wisconsin-La Crosse

“Since we’ve employed Mediasite as a platform it has allowed us to offer course capture to a huge variety of clients and faculty. It means we can have a more global reach, and the ability to disseminate the university’s work locally, nationally and internationally.”

Sean Faughnan, Departmental Administrator, Director of TALL
Department for Continuing Education, University of Oxford