

Council for Teacher Education
March 16, 2009

The seventh meeting of the Council for Teacher Education for the 2008-2009 academic year was held Monday, March 16, 2009 at 3:15 p.m. in Speight 312. Members present: Rick Barnes, Michael Bossé, Michael Brown, Carol Brown, John Carlson, Joe Ciechalski, Vivian Covington (Chair), Lynne Davis, Kay Dotson, Dana Espinosa, David Gabbard, Linda High, Laura King, LCSN representative Chris Moxley, Tammy Lee, Chris Locklear, Betty Peel, Mary Pickard, Mary Lisa Pories, Robbie Quinn, Marcela Ruiz-Funes, Karli Ruscoe, Christine Shea, Elizabeth Swaggerty, Jane Teleki, Laurel Truelove, and Sarah Williams. Absent were Meta Downes, Jennifer Gironde, Bill Grobe, and Elizabeth Hodge. Visitors were Patricia Clark (Theatre), Michelle Hairston (Music), and Patti Weeks (Dance).

Order of Business

Agenda I - Approval of Minutes

The motion to accept the February minutes was made by Joe Ciechalski and seconded by Rick Barnes.

Agenda II – Announcements

Visitors were welcomed.

The Media Consent and Release Form and Guidelines were presented. This is the official consent form to use for videotaping, virtual reality projects, and other technology initiatives in an ECU classroom and in the public schools. It has been vetted and accepted. ITCS has also adopted this consent form. It is to be used by everyone. The new form and guidelines may be found at www.ecu.edu/educ/facultystaff.cfm.

The BITE Challenge Exam (formerly ASIP 2000) will be offered Wednesday, March 18, 2009 from 2-4 p.m. in BATE Building, Room 2023. To register, students should contact Marquerite Bass Latham, bassm@ecu.edu.

A new Prometric Testing Center, affiliated with ECU, is located at 1011 W. H. Smith Blvd, near the freshman lot on Dickinson Avenue (across from the Salvation Army). The phone number is 756-5893. This center is for individuals needing to take the computer based PRAXIS I. The center at 1925 Turnbury Drive, 756-0342, will be closing May 31, 2009.

Members were reminded to let advisees know that PRAXIS I, PPST, will not be offered on June 13, 2009 and July 25, 2009. It is still available through Prometric Testing Center at any time.

Agenda III –New Business

On March 28, 2009 Ms. Debra O’Neal (C&I) and Dr. Marjorie Ringler (Ed Leadership) will be conducting a global project, the ECU-Guatemala SIOP Training Workshop, 11-2 (ECU time). The workshop is an overview of the Sheltered Instruction Observation Protocol (SIOP) Model of Instruction, which integrates strategies for teaching language and content simultaneously while meeting achievement standards. Contact the presenters for more information.

Agenda IV – Standing Committees

Curriculum—Carol Brown, chair, reported that the committee met March 2, 2009 and approved the following with minor changes.

Course revision for HLTH 3020, Health Problems II, in the BS School Health Education--Re-titled to Health Disparities, which better reflects content being taught in course, health disparities in NC, diverse populations in NC and national health disparities also included.

Changes in pre-requisite for two courses, EXSS 6108 and EXSS 6109 in the Physical Education Teacher Education program so they can also be used in certificate program as well as in Master's Degree

Revisions in DNCE 1114, 1115, 1116, 1124, 1125, 1126, 2134, 2135, 2136, 2144, 2145, 2146 Dance Education

- Change courses from three hours, to two hours to allow students to take each of three (2 hours) technique classes each semester
 - Applies to ballet, modern, and jazz
- Need more technique hours
- Decrease theater arts hours
- Takes all student to the advanced level in technique

The next meeting will be April 2, 2009. Proposals should be submitted to CTE Curriculum by March 24, 2009.

Evaluation and Planning—Tammy Lee, chair reported that the E&P Ad Hoc Committees met and drafted Evidences 3, 5 and 6. Sarah Williams reported on Evidences 3, Instructional Unit and 5, Impact on Student Learning. Work submitted for the Instructional Unit and Impact on Student Learning will depict the student's ability to integrate an understanding of learners, the learning environment, and the curriculum expectations to plan and implement a unit of instruction grounded in this understanding as well as in research-verified practices. The unit developed and implemented for this project will satisfy expectations for both Evidence 3 and Evidence 5, as the requirements for these pieces of evidence are interwoven. Tammy Lee reported on Evidence 6, Leadership. In Senior I, students will demonstrate proficiency by collaborating with their clinical teacher and school principal to access and review the school improvement plan. They will identify elements of school improvement plans in the School Based Management and Accountability Procedures Manual and review the characteristics of their school's plan. They will access two data sources (School Report Card and Working Conditions Survey) and identify areas of need for their school and their specialty area. The candidates will then identify activities for professional development and growth based on the identified needs. Please share the more detailed documentation with faculty in your program area and contact Sarah Williams at williamssar@ecu.edu with any feedback or questions on Evidences 3 and 5 and Tammy Lee, leeta@ecu.edu, for Evidence 6. Patricia Clark will be joining the Ad-Hoc Committee for Evidences 3 and 5.

Admission & Retention—No Report

Policy— Michael Bossé reported he and the committee had received a lot of responses on the proposal to request an exception to the Professional Core Curriculum, which resulted in significant changes. Rick Barnes suggested that a revised document necessitated a change in the by-laws. A draft will be sent to each member prior to the April meeting and hopefully the proposal for exceptions to the core will be voted on at the April meeting.

There being no further business, the meeting adjourned at 4:05 p.m. The next meeting will be April 13, 2009 in Speight 312.

Respectfully submitted,

Sherry S. Tripp