

**Council for Teacher Education
March 12, 2012**

The seventh meeting of the Council for Teacher Education for the 2011-2012 academic year was held Monday, March 12, 2012 at 3:15 p.m. in Speight 312. Members present: Vivian Covington (Chair), Michael Bossé, Michael Brown, John Carlson, Mike Dawson, Kylie Dotson-Blake, Johna Faulconer, Bethann Fine, Bill Grobe, LCSN-PCS representative Carla Frinsko, Diana Lys, Mark Malley, Susan Morgan, Lisa Rogerson, Marcela Ruiz-Funes, Sharon Schleigh, Shari Steadman, Jane Teleki, Undergraduate Student Rep. Anna Koger, Cynthia Wagoner, Ivan Wallace, Jamie Williams, and Sarah Williams. Absent were Lena Carawan, Graduate Student Rep-Jennifer Nester, Cheryl Johnson, Jami Jones, and Laura King.

Order of Business

Chair Vivian Covington called the meeting to order and welcomed everyone.

Agenda I –Approval of Minutes-- The minutes from the February 13, 2012 meeting were accepted with one correction. Cynthia Wagoner, the representative from Music attended the February meeting.

Agenda II – Announcements—North Carolina Professional Teaching Standards pamphlets were available for members to take to their departments for distribution to faculty and students.

Under Academic Regulations in the UNDERGRADUATE CATALOG, P. 64, it states that the university reserves the right to make changes in curricula, degree requirements, etc. at any time when, in the judgment of the faculty, the Chancellor.....such changes are in the best interest of the students and the university. Students should refer to the requirements of their respective school/department for information about their programs of study. Students should be aware that state guidelines and procedures necessitate changes in programs that are not always noted in a specific catalog.

A listing for the Reading/Literacy Modules available through Continuing Studies was distributed. This may assist faculty needing to meet the new license renewal requirement of 10 hours (1CEU) of literacy.

Agenda III-Assessment Update & Accreditation

Diana Lys gave an update on SACS, NCATE and DPI. Reports from TaskStream® Progress Report 2 from various program areas were distributed and discussed. Students are rated (1-3) in each item of the six sections of the report. The report can be sorted to show results by sections and standards. It is a development and growth model. The second report should show students more proficient than the first report. It is good to have information electronically and be able to retrieve information in various formats versus paper copies. Students receiving a one (1) in an item should have comments included.

Agenda IV –Standing Update from Office of Clinical Experiences

Susan Morgan, Lead Coordinator OCE/AL reported that the first round for Senior I applications is April 2, 2012. She would like to schedule an appointment with Internship Coordinators to sit down and review the applications. Requests for placements need to be made as quickly as possible since teachers will be leaving the school at the end of the school year.

Licensure only and add-on templates were given to Program Area Coordinators to update with course changes, availability, electronic evidence requirement, etc. She will send these electronically, if needed.

Agenda V–Old Business—In the Professional Core, which was approved January 2009, an option was approved for program areas at or exceeding the 128 s.h. maximum to use a Foundations Curriculum: Social Science credit (PSYC or SOCI course) in place of EDUC 3002. The two courses are SOCI 1010 or PSYC 2777. SOCI 1010 will be added to the catalog when the curriculum process is completed. The syllabi will need to be reviewed by the Policy and CTE Curriculum Committee for a recommendation to CTE for final approval.

Agenda VI—New Business

Diana Lys has met with Graduate Coordinators inside and outside the College of Ed regarding NCATE Standard 3, Field Experiences and Diversity of Placements. Where are graduate level students placed and what tracking mechanism is used? How are practicing teachers in a masters program fulfilling the internship piece? Having graduate student information available in the Teacher Education Management System (TEMS) to include tracking information is the goal.

The Student Teaching/Internship Performance Evaluation form, Form S, is being replaced by the Certificate of Teaching Capacity. This form will need the signatures of the candidate/intern, clinical teacher(s), superintendent, and the university supervisor. For undergraduates to receive a “C” or better, which is required for a NC teaching license, each standard must be “Met”. MAT students making an “A” or “B” must be marked “Met”. The university supervisor will need to be in agreement with the clinical teacher in rating the intern/candidate and sign the form. The older form did not require the student and university supervisor signature. It is now required. The Office of Teacher Education is in the process of getting these forms to the university supervisor for distribution.

The Welcome to Teacher Education handbook will need to be updated.

Agenda VII – Standing Committees

Curriculum, Mike Brown, chair, reported that the committee met today and approved the following.

1. Recommend a revision in the MAEd in Science Education with the approval of two new courses and six revised courses.
2. Recommend approval of revision in the B.S. Physical Education program to reflect changes in the Interdisciplinary Human Sciences academic concentration to meet the standards for the newly approved Health and Physical Education license and changes in other required coursework.

The report was accepted.

The next meeting of the CTE Curriculum Committee is April 2, 2012 at 1:00 p.m. in the Batten Room in Speight 154.

Evaluation & Planning, Diana Lys—No report

Admission & Retention, Sharon Schleigh—No report.

Policy, Johna Faulconer—No report

There being no further business, the meeting adjourned at 4:15 p.m. The next meeting will be April 9, 2012 in Room 312.

Respectfully submitted,

Sherry S. Tripp