

Council for Teacher Education
March 18, 2013

The seventh meeting of the Council for Teacher Education for the 2012-2013 academic year was held Monday, March 18, 2013 at 3:15 p.m. in Speight 313. Members present: Michael Brown, John Carlson, Angelo Collins, Vivian Covington (Chair), Kristen Cuthrell, Mike Dawson, Kylie Dotson-Blake, Bill Grobe, Sandra Harvey, LCSN-PCS representative Carla Frinsko, Diana Lys, Susan Morgan, Ron Preston, Robbie Quinn, Shari Steadman, Student Rep Anna Hajjar, Cynthia Wagoner, Ivan Wallace, and Jamie Williams. Absent were Barbara Brehm, Lena Carawan, Kaye Dotson, Bethann Fine, David Gabbard, Cheryl Johnson, Laura Levi Altstaedter, James McKernan, Lisa Rogerson, and Student Rep Angelina Knies.

Order of Business

Agenda I –Approval of Minutes-- The minutes from the February 11, 2013 meeting were accepted.

Agenda II – Announcements--Vivian Covington, chair, made the following announcements.

The NC-ACTE Spring Teacher Ed Forum will be held Friday, April 5, 2013 at the Friday Institute in Raleigh. CTE members attending the meeting can be reimbursed for the registration fee. Contact Ms. Perry in the Office of Teacher Education concerning reimbursements.

A Collaborative Conference for Student Achievement will be held in Greensboro, March 25-27, 2013. The featured speaker is Dr. Freeman Hrabowski, Chancellor of the University of Maryland, Baltimore County. Vivian Covington heard him speak at AACTE and thought he was an excellent speaker.

Judy Smith and Liz Fogarty gave a presentation on the Co-Teaching Project at ECU, which is defined as two or more teachers (clinical teachers and interns) planning, delivering and assessing instruction together, as well as sharing students and the organization and physical space of the classroom. Co-teachers are always both teaching. Co-teaching provides a comprehensive experience for interns and enhances the quality of learning for students. The partnership enables clinical teachers to provide consistent mentoring. Fifteen classrooms (11 in Pitt and 4 in Greene County Schools) with 43 participants from elementary, middle grades and special education were in the pilot study during the 2012-2013 school year. A total of 129 participants (teachers, coaches, interns, faculty and university supervisors) completed Co-Teaching training during Fall 2012. Three models are being implemented and studied during Spring 2013 with ongoing data collection. They hope to have results completed this summer.

Vivian Covington added that an impetus for trying this model was the pressure on teachers for the sixth standard in their new evaluation system. The State Department of Public Instruction is recommending to the State Board of Education this year that the sixth standard, student achievement, be changed from a combination of 70% teacher's classroom achievement and 30% schoolwide student achievement to 100% from the teacher's classroom achievement.

Ron Preston asked about data for the secondary level. Fogarty and Smith replied that there was data for grades 7-12 as well as elementary grades from St. Cloud State University's (Minnesota) study. The current state of the co-teaching pilot was shared with the LCSN and will be shared with the Provost Council later.

Agenda III-Assessment Update & Accreditation

Diana Lys gave an update on DPI, NCATE and SACS.

SACS—Onsite visit is scheduled for April 2-5, 2013.

DPI—We continue to follow-up with DPI on blueprint revisions.

NCATE—ECU's Transformation Initiative proposal (TI) for NCATE accreditation was shared with the Provost's Council today. There is no change in edTPA. It is anticipated that edTPA will be used for in-service teachers at some point.

The Council for the Accreditation of Educator Preparation (CAEP), which is the merger of NCATE and TEAC, has just released its recommendations on Standards and Performance Reporting for public comment. CAEP recommended standards focus on five critical areas. Draft recommendations may be viewed online at <http://caepnet.org/commission/standards/>. The public comment period ends March 29 and comments may be submitted at <http://standards.caepnet.org>.

The NC IHE Performance Report is still required. In Table C of the State Performance Report, IHEs must showcase their work with public school involvement. We will bring a sample of Table C to the April meeting for all areas to share with their programs. We need to capture all involvement with public schools at all levels. The report is due in June when many faculty are away from campus, so beginning in April to collect data will be helpful.

Agenda IV –Standing Update from Office of Clinical Experiences

Susan Morgan reported that Alternative Licensure template updates are due. This year special populations, which will include licensure only students, may register beginning Friday at 1:00 p.m. through their respective departments. Lateral entry, RALC students and NCTeach students may register through the Alternative Licensure Office. Clinical Experiences has only two practicum assignments remaining to be placed. The Senior I applications for fall 2013/spring 2014 Internships are due 4/5/13, 5/13/13 or July 1. Senior I application make-up meetings will be held this Wednesday and Thursday from 5-6:30 p.m.

Agenda V –Old Business--None

Agenda VI –New Business – On April 1, 2013 the National Council on Teacher Quality (NCTQ) will release rankings and grades on 4800 teacher preparation institutions in the nation.. On state teacher policy, North Carolina ranks with a D-. From the state's report card, the low rating on policy is a reflection on the state. It is suggested that individual PRAXIS I test scores be used for admission, no composite scoring; elementary majors have more reading and mathematics courses; require subject matter testing for middle school and secondary teacher candidates in all areas; abolish comprehensive licenses; and do away with K-12 special education teacher licenses--require special education teachers to pass a subject matter test that is no less rigorous than what is required of general education candidates.

Agenda VII – Standing Committees

Admission & Retention - Bill Grobe Chair, No report.

Evaluation and Planning - Mike Dawson, Chair, No report

Curriculum, Mike Brown – Chair, Mike Brown reported that the committee met via email and approved the following curricular changes from Interior Design & Merchandising and Health Education and Promotion.

Merchandising

Updated title and description of MRCH 2239 that more accurately reflect the course content. This course is required of family and consumer science education students. There was support for this change from FACS.

Health Education

Approved bachelor's degrees in public health, athletic training, and kinesiology to the list of acceptable bachelor's degrees designated for entry into the MAT in health education and the removal of the following undergraduate degree options for program entry: public education, home economics, nutrition, psychology, sociology, and anthropology.

Changes to the MAT teaching area requirements in health education to reflect the following: Addition of HLTH 6020 and HLTH 6024 as program requirements. Addition of 6200, 6300 and deletion of 6500 from the options for 12 hours of elective credit toward the degree. This change will better align the program with specialty area program approval standards.

New course proposal for HLTH 6024 to replace TCHR 6024 and also a new course proposal for HLTH 6020 to replace the HLTH 6500 MAT requirement which is no longer offered by the department.

Change the number of "required core courses" hours from 24 s.h. to 15 s.h. and change the number of "teaching area specific courses" hours from 15 s.h. to 24 s.h.. The total degree requirement hours are unchanged.

The next meeting of the committee is to be arranged. The deadline to submit curriculum matters for the committee for April is April 1.

Policy - No report

There being no further business, the meeting adjourned at 4:15 p.m.

Remaining meeting dates: April 8. The meeting will be in Speight 312 or 313.

Respectfully submitted,

Sherry S. Tripp