

**Council for Teacher Education
November 12, 2012**

The third meeting of the Council for Teacher Education for the 2012-2013 academic year was held Monday, November 12, 2012 at 3:15 p.m. in Speight 312. Members present: Barbara Brehm, Michael Brown, Lena Carawan, John Carlson, Angelo Collins, Vivian Covington (Chair), Kristen Cuthrell, Kaye Dotson, Bethann Fine, Bill Grobe, Cheryl Johnson, Laura Levi Altstaedter, Diana Lys, James McKernan, Susan Morgan, Ron Preston, Robbie Quinn, Lisa Rogerson, Shari Steadman, Ivan Wallace, Jamie Williams, and Student Reps Jessica Pate and Angelina Knies. Absent were Mike Dawson, Kylie Dotson-Blake, David Gabbard, Sandra Harvey, LCSN-PCS representative, and Cynthia Wagoner.

Order of Business

Angelina Knies, a MAEd-math education major was introduced as the graduate student representative.

Agenda I –Approval of Minutes-- The minutes from the October 1, 2012 meeting were accepted.

Agenda II – Announcements--Vivian Covington, chair, made the following announcements.

A copy of an article in the Phi Delta Kappan by Linda Darling-Hammond, “The right start: Creating a strong foundation for the teaching career” was distributed. The article focuses on teacher evaluation and using this as part of a teaching and learning system that supports continuous improvement for individual teachers and the profession as a whole. <http://www.kappanmagazine.org/content/current>.

An ECU Teaching Fellow, Taylor Waters, was chosen for the TeenNick HALO Award from Nickelodeon. Nick Cannon, producer of the HALO Award presented her a \$10,000 check for her cause, the Red Cross of ECU, student organization.

John Carlson from Theatre and Dance stated that Cabaret begins Thursday and runs through Tuesday. Tickets for Thursday and Sunday are sold out.

Ron Preston reported that Hoke County Public Schools Education Foundation is going to build an apartment complex for current and new teachers, hoping to retain and attract teachers to their area.

Agenda III-Assessment Update & Accreditation

Diana Lys reported on SACS, DPI and NCATE. ECU has been selected by the Spencer Foundation as one of 10 IHEs nationwide to be studied for their use of data in decision making pertaining to teacher preparation. Dr. Cap Peck will lead the site visit, along with personnel from AACTE. The visit will be November 27-29, 2012. CTE representatives and program coordinators may choose one date to meet concerning candidate performance data; either November 27th from 1:00-2:00 or November 28th from 9:30-10:30.

On November 9, 2012, the Provost’s Council on Teacher Education met and discussed new pathways for NCATE Accreditation. The transformation initiative (TI) for NCATE accreditation allows schools the opportunity to highlight program innovations. ECU is one of the 25 IHEs nationwide thinking about using the TI. The Pirate Code is the framework for ECU’s TI for NCATE accreditation. Our goal is to produce high quality teachers where quality is defined as increased K-12 learning.

Two sections of the early experience class in elementary and middle grades are completing a Video Grand Rounds model. Selected videos from pre-selected classroom video snippets are designed to guide students in identifying and articulating what they know and are able to do in the classroom. These videos allow preservice teachers to see “real life” models of targeted instructional strategies. Having access to examples and non-examples of the strategies allows university faculty to lead in-depth discussions of instructional decision making and implementation. This allows us to see who is ready for field observations. Half of the course includes Video Grand Rounds and the other half of the course includes field experiences.

ISLES – Instructional Strategy Lessons for Educators Series – are modules developed as part of the Teacher Quality Partnership Grant at ECU. The modules lead candidates in three programs – elementary education, middle grades education, and special education – through a series of 10 research-based instructional strategies and their use from declarative to procedural to conditional knowledge. ISLES 1, introduces the strategies. ISLES 2, includes them in planning. ISLES 3, has candidates implement them, and includes the video of a lesson utilizing an ISLES strategy. These are nested in courses in Junior I, Junior II, and Senior I semesters.

The Co-teaching initiative is patterned after Marilyn Friend’s Co-teaching research and the Academy for Co-Teaching and Collaboration at St. Cloud State University. As increased pressures on public school teachers make clinical internship placements more challenging to find, the Co-Teaching model may alleviate the need for a 1:1 intern to clinical teacher ratio

and bring richer opportunities for practice to our teacher candidates. The success of the spring 2012 pilot – with one clinical teacher supervising two interns in Pitt County - is leading to further research and model expansion.

Over 25 states and 180 teacher preparation programs are engaged in the Teacher Performance Assessment (edTPA), an instrument developed at Stanford University, supported by AACTE and NCATE, and aligned with state and national standards. By spring 2013, 14 of the 17 teacher education programs at ECU will be engaged in the edTPA. With the edTPA, a valid and reliable assessment in place, institutions may conduct systematic analysis of teacher candidate performance through different program pathways and determine the predictive validity of the instrument in regards to impact on PK-12 student achievement. edTPA provides a common language for teacher performance assessments across programs. At ECU, we are a state and national leader with the edTPA. We use the edTPA both as a formative assessment – with pieces being implemented throughout the curriculum to assess teacher candidate learning – and as a summative assessment – at the end of the teacher education program.

The Pirate CODE will be scaled beyond elementary and middle grades as we are conversing with other teacher ed programs at ECU. These two program areas were used as a trial because the number of students in these two programs are equivalent to all other programs combined. If the program areas of administration and counseling are interested in this framework, Dr. Lys will be glad to assist.

It is a GA mandate that all PK-12 programs go through the accreditation process every 7 years. The visit has been extended from 2014 to 2015. We will be collecting evidences, so there will be no separate program reports. All NCATE programs must continue to collect their program assessments and include them in the integrated assessment system. Pirate CODE needs faculty support for project development, piloting and revisions prior to full implementation. Dr. Lys will be glad to answer any questions you may have.

Agenda IV –Standing Update from Office of Clinical Experiences

Susan Morgan, Lead Coordinator OCE/AL reported that NC Teach will have a spring cohort of 29 lateral entry teachers in areas other than special education, birth-kindergarten and elementary. Ann Bullock will have a summer cohort for all areas except for birth-kindergarten and elementary. This cohort is typically held in Johnston County.

Licensure only students switching to a lateral entry (LE) position are advised in the program area until they are officially hired as a LE teacher. A new plan is then developed and they are then advised in the Office of Alternative Licensure.

Supervisor assignments for spring are due. Please send the list to Ms. Morgan.

If you are aware of a student in Senior I cancelling, please let her office know as soon as possible.

Requests for Senior I placements will be sent to county liaisons November 14, to be returned by November 30.

The date for the last round of internship applications is January 14, the first day of classes. Normally this date is for students finishing a class needed prior to Senior I.

Agenda V –Old Business

The chair thanked departments for submitting names for undergraduate and graduate student representatives. All have been identified.

Criminal background checks are completed for Senior IIs for spring 2013. All were in compliance. A survey went to LCSN partners in reference to “early field checks”. It is their suggestion to complete the checks in the early experience class or earlier. This spring the check will be completed in Senior I again.

Agenda VI –New Business

Students with pending charges may not be at school placements. Please share this in departments. Disclosure is required. Please report this to the Office of Teacher Ed. Class time lost most likely will occur if charges are pending. It may be necessary for the student to drop the class.

We are finding more and more students are taking 15+ hours during Senior II. Petitions for exceptions should be filed and the Senior II semester should be monitored by advisors. Advisors need to check Senior II schedules for overloads. Please refer to Apple Book, page 14.

Agenda VII – Standing Committees

Admission & Retention - Bill Grobe Chair, No report

Evaluation and Planning - Mike Dawson, Chair, No report

Curriculum, Mike Brown – Chair, Mike Brown reported that the committee met and approved the following:

Catalog changes for the ELEM program:

- a. Remove MATE 3223 as pre-requisite for internship
- b. Add MATE 3050, 3051 and 3060 as pre-requisites for internship
- c. Add READ 3301 (replaced 3204) and 3302 (replaced 3210) as pre-requisites for internship

Change EHST 2110/2111 (an elective in the Interdisciplinary Human Studies Concentration):

- d. Remove the 2111 laboratory, 0 credit
- e. EHST 2110 will remain a 3 hour lecture course.

The report was accepted.

The next meeting is December 7 at 1:00 in Speight 202.

Policy - No report

There being no further business, the meeting adjourned at 4:15 p.m.

Remaining meeting dates: December 10, January 14, February 11, March 18 and April 8.

Respectfully submitted,

Sherry S. Tripp