Council for Teacher Education October 14, 2013

The second meeting of the Council for Teacher Education for the 2013-2014 academic year was held Monday, October 14, 2013, at 3:15 p.m. in Speight 312. Members present: Barbara Brehm, Patch Clark, Vivian Covington (Chair), Kristen Cuthrell, Mike Dawson, Kylie Dotson-Blake, Bethann Fine, Hal Holloman, Cheryl Johnson, Nanyoung Kim, LCSN-PCS Representative Marty Baker, Diana Lys, Kathy Misulis, Susan Morgan, Ron Preston, Shari Steadman, Cynthia Wagoner, Ivan Wallace, and Jamie Williams. Absent were Dan Boudah, Lena Carawan, Angelo Collins, Laura Levi Altstaedter, James McKernan, Lisa Rogerson, and Nate Von der Embse.

Order of Business

Agenda I - Approval of Minutes -- The minutes from the September 9, 2013 meeting were accepted.

Agenda II - Announcements--Vivian Covington, chair, made the following announcements.

Nanyoung Kim was welcomed as the representative of Art Education. She is replacing Borim Song. Marty Baker from Ayden-Grifton High School, one of the LCSN representatives, was also welcomed.

Masters or Above Pay

Individuals currently being paid at the masters level or above this year, 2013-14, will continue to be paid at the same level. In order to be paid for higher degrees in the following year(s), an individual must be employed in a public school and paid at the higher level this year. Anyone employed and in a masters or above program, who does <u>not</u> complete by May 2014, will <u>not</u> be paid for the higher degree in the 2014-15 school year or thereafter unless budgetary changes are approved.

For the fiscal year 2013-14, if appropriate and complete documentation is **received by May 7, 2014** by the NC Department of Public Instruction's Licensure Section, the NC Department of Public Instruction will process the license and notify the teacher's employing local education agency or charter school by May 21, 2013 (if the documentation validates that the teacher has completed the requirements for Master's or Advanced degree). This notification date will enable the employing local education agency or charter school to include the appropriate salary differential in the teacher's final paycheck of the 2013-2014 school year (the final May 2014 payroll).

Fall graduates will be processed in the usual manner; however, graduates must submit the appropriate licensure forms and fee. To insure graduate pay for this year, fall graduates need to submit their applications and fee to the Office of Teacher Education in early January or before.

Anticipated spring graduates must submit (1) a completed Form V, (2) an official letter under the signature of the Dean of the College of Education, the Dean of the Graduate School and/or the University Registrar stating that the students named in this official letter are on track to receive a master's degree or higher and recommendation for the "M" or Advanced/Doctorate license during the University's spring semester commencement, and (3) a \$55 processing fee.

This process was discussed at the Provost's meeting. Dr. Covington will meet with the Graduate School and Registrar and create a letter verifying the completion of the degree. Program areas will need to identify students who will be graduating this spring *and* currently employed of the process once it is set in place.

Hal Holloman asked how this would affect Principal Fellows on a leave of absence. We are waiting for a reply from DPI.

An IHE/DPI Workshop on common core state standards and NC essential standards was held September 23, 2013 in Greenville. Several CTE members were present.

Agenda III-Assessment Update & Accreditation

Diana Lys gave an update on DPI, CAEP (formerly NCATE) and SACS.

SACS—Each college is doing their own Unit Assessment Report. Data is in TracDat. If information is needed, please contact Mary Worthington worthingtonma@ecu.edu or Diana Lys lysd@ecu.edu.

DPI— No updates at this time.

CAEP (formerly NCATE)— The TI Proposal was submitted last spring and accepted in August.

Agenda IV - Standing Update from Office of Clinical Experiences and Alternative Licensure

Alternative Licensure

Susan Morgan reported that the Coordinators and Dr. Covington met with Pitt County Principals to thank them for supporting practicum placements, explained the process, and asked for feedback. The VGR was described.

The dress code is the biggest complaint from LEAs. Instructors received a handbook with containing the dress code.

Questions concerning practicum placements should be sent to practicum@ecu.edu.

Pre-registration opens Oct. 18 for special populations. Susan Morgan's office registers only LE and RALC students. Licensure only (LO) and add-on students are advised by program areas and their advisors are the ones who should assist them with registration.

Clinical Experiences

Spring 2014/Fall 2014 Senior I Placement Round due dates are: Round 1 due to OCE by November 1 at 5:00 p.m., Round 2 due to OCE by January 13, 2014 at 5:00 p.m.

Agenda V –Old Business

Student representatives are still needed. Two undergraduate students and two graduate students are needed to serve on the committee, preferably not a student in Sr. II in the spring (would include MAT students). One student in each category would serve as an alternate. Please send nominations to Vivian Covington, covingtonv@ecu.edu or Sherry Tripp, tripps@ecu.edu.

At the October 3-4 State Board of Education Meeting, members voted to reinstate PRAXIS II for all individuals getting their initial license. We are getting clarification on several issues, e.g. 24 hours versus tests.

Agenda VI -New Business

Kristen Cuthrell and Diana Lys gave an update on Video Grand Rounds (VGR). VGR was piloted with students in some sections of ELEM 2123 last year. A similar number of ELEM 2123 sections that did not observe the videos or use the observation protocol served as a comparison. From this comparison, the VGR model was refined to include revised protocols in to include Subject-Specific sections and common edTPA language; creation of a structured debriefing protocol; updated syllabi to reflect 12 hours of VGR and 4 hours of observation in the field; IRB amendment to include other program areas; TaskStream® updates in early experience portfolios for each program areas piloting VGR; selection of appropriate videos for each program area (requesting access to uses uncut videos from Teaching Channel and trimming locally recorded lesson for use); updated Practicum Reflection essay, Final Exam questions and course survey; and created JR 1 and JR 2 VGR in Elementary. This model was extended to include BITE, B-K, ENED and SPED 2123 classes this year.

Agenda VII – Standing Committees

Admission & Retention - Diana Lys, Chair, No report.

Evaluation and Planning - Mike Dawson, Chair, No report

<u>Curriculum, Jamie Williams – Chair,</u> Jamie Williams reported that the committee met September 30, 2013 and approved the following in the B.S. in German. Delete HIST 1030 and HIST 1031 as cognate requirements; move the requirement for a HIST course on Modern Germany to core requirements; and reduce the number of required GERM electives above 2999 from 12 s.h. to 9 s.h. since 3 s.h. in cognate requirements were moved to the core. The required hours for graduation would remain at 126. The report was accepted.

The next Curriculum meeting will be November 4 at 11:00 a.m. Email any matters by 5:00 p.m. on October 28.

Policy -- Laura Levi Alstaedte, Chair-- No report

There being no further business, the meeting adjourned at 4:30. The next meeting will be November 11, 2013 in Speight 312.

Respectfully submitted,

Sherry S. Tripp