

**COUNCIL FOR TEACHER EDUCATION**  
**Minutes for December 8, 2014**

The fourth meeting of the Council for Teacher Education for the 2014-2015 academic year was held Monday, December 8, 2014 at 3:30 p.m. in Speight 313. Members present: Barbara Brehm, Charity Cayton, Patch Clark, Bethann Fine Cole, Vivian Covington (Chair), Kristen Cuthrell, Hal Holloman, LCSN-PCS Representative Tiffany Vincent, Diana Lys, Kathy Misulis, Susan Morgan, Jeff Pizzutilla, Lisa Rogerson, Sandra Seay, Lora Lee Smith Canter, Shari Steadman, Michelle Hairston for Cynthia Wagoner, Christy Walcott, Ivan Wallace, Jamie Williams, and Elaine Yontz. Absent were Lena Carawan, Cheryl Johnson, Nanyoung Kim, Laura Levi-Altstaedter, and Liz Doster Taft.

**Approval of Minutes November 10, 2014 Meeting**

The minutes were approved as written.

**Announcements-** Everyone was reminded of the NCATE legacy, transformation initiative visit February 8-10, 2015.

**Standing Update on Assessment & Accreditation**

Diana Lys reviewed the earlier CAEP TI Visit Timeline.

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|------------------------|---------------------|
| ▪ TI Proposal Timeline | June 2013           |
| ▪ IR Submission        | July 2014           |
| ▪ Off Site Review      | November 2014       |
| ▪ Previsit Conference  | November 2014       |
| ▪ IR Addendum          | December 2014       |
| ▪ OnSite Visit         | February 8-10, 2015 |

Dr. Lys and others held a Previsit Conference Call on November 21 with Dr. Hal Knight, the CAEP Accreditation BOE Chair, which went very well.

The IR and exhibits provided by the EPP indicate that the TI (Pirate Code) is at the "progressing" stage, which is the 3<sup>rd</sup> of 4 levels with the 4<sup>th</sup> level being the highest.

We are meeting the NCATE Standards. There are no concerns with Standard 1, Candidate Knowledge, Skills and Dispositions. There was one AFI in Standard 2, Assessment System and Unit Evaluation form the last visit. This has been removed. The assessments associated with each of the TI's seven innovations have been included in an assessment system that has been significantly revised and upgraded since the EPP's last continuing accreditation visit. In Standard 3, Field Experience and Clinical Practice, there are no concerns. The Onsite Team wants to learn more about Pirate CODE Innovations when they come for the campus visit. There are no concerns in Standard 4, Diversity, but there are specific questions about diversity curriculum, including assessments and outcomes and links with Arts & Sciences courses. In the last visit, we had two AFIs in this area. There are no concerns with Standard 5, Faculty Qualification, Performance and Development, but there are questions about faculty data; how faculty are counted and how aggregated records of evaluations are used to improve teaching and learning. There are no concerns with Standard 6, Unit Governance and Resources.

CTE needs to address the impact of the new ECU Mission on the Conceptual Framework. Discussion was held addressing two questions.

**Questions asked:**

- 1) How has CTE engaged faculty and P-12 partners to further analyze the relationship between the university's new mission statement and the EPP's conceptual framework as noted in the IR?
- 2) What changes in the conceptual framework may be under consideration as a result of the faculty feedback survey administered during 2013-2014?

**Question #1 – CTE Engagement of Faculty and P-12 Partners in Analysis**

CTE discussed faculty and P-12 partner engagement. Discussion included the following ideas.

- P-12 Partners on CTE
- Innovations/Pirate Code engaged Faculty and Partners in the implementation
- Departmental discussions as follow-up to CTE (CTE Reps lead)
  - ed TPA
  - community outreach
  - co-teaching
  - community service
- University (UNC-GA) -> CTE -> Departments entwined work; seamless work
- Need to look at COE/EPP Framework language and align with ECU mission.
  - Service
  - Global
  - National Model
  - Leadership
  - Clinical Practice

**Question #2 – Changes Under Consideration by CTE**

- Developing a new graphic [But narrative is most important.]
- Shorter, more concise
- Reflect 21<sup>st</sup> Century Language
- Reflect who we are, where we are

- Research
- Assessment
  - Feedback/Assessment Loops
  - Program Improvement – use data
- Analyzing Candidate Student Learning Outcomes (SLO)
- Candidates monitor own Learning and Reflection
- Service
- Partnership
- Scholarship
- Co-Teaching
- Professionalism
- Knowledge of Practice
- 21<sup>st</sup> Century Skills
- Diversity

#### Nest Steps as a result of the discussion

The Council called for an Ad Hoc Committee to be formed to lead the proposed changes to the conceptual framework as we move forward. Ad-Hoc Committee members are composed of a minimum of one appointee from the Council and may include (but not necessarily include) members of the teacher education faculty at large. At the January LCSN, this will be further discussed with our P-12 partners.

There were no updates on DPI/Program Approval or SACS.

#### Standing Update from Office of Clinical Experiences & Alternative Licensure

Susan Morgan gave the following updates and information. Elizabeth Bentz has joined the Office of Clinical Experiences, replacing Sheila Jones. She can be reached at 328-1151 or [bentzel@ecu.edu](mailto:bentzel@ecu.edu). She has started doing SRI placements for spring and entering information in TEMS.

The final Senior II Seminar will be December 18, 2014 in Mendenhall. The final date for Senior I applications for Spring/Fall 2015 Internship is January 12, 2015 at 5:00 p.m.

#### Old Business--None

New Business--New deadline for submission of scholarship information to Financial Aid is March 1, 2015.

#### Standing Committees

**Curriculum Committee** – Jamie Williams, Chair reported that the committee met on 12/1/14 and approved the following.

##### School of Theatre and Dance

Foundations curriculum change – since PSYC 3206 is no longer required, students may take either SOCI 1010, Race, Gender or Class or PSYC 2777 Ethnocultural Psychology. This will align with CTE changes approved January 12, 2009.

Remove DNCE 1012 and add THEA 2017 as a core requirement.

##### MAEd in Reading Education

Remove COAD 6358 as a required course; change the number of hours in the core from 27 to 24; consolidate Options I and II and change requirements from 6 to 9 s.h. (total hours remain the same); change *Course for Related Study* terminology to *Electives* including reading/literacy and classroom teaching- reading specialist, Academically Intellectually Gifted (AIG), adult literacy, instructional technology, supervision, library science, teaching English as a second language (TESL), or a combination of related study courses

CTE voted to approve the report as submitted. The next CTE Curriculum meeting will be January 12 at 9:00 a.m. Proposals are needed by January 5 to be considered for the January 12 meeting.

**Evaluation & Planning Committee** – Kristen Cuthrell, Chair, reported that the committee did not meet. CTE was to vote today on the Innovations Pilot Approval process. The Department of MSITE noted that they were glad to have a policy in the works, but voiced concern that the policy seemed to be complex for an exception. No other concerns were voiced. Jamie Williams moved to accept the policy as written, which was seconded by Sheri Steadman. The motion passed with 13 YES votes, 2 NO votes and 2 abstentions.

**Admissions & Retention** – No report.

**Policy** –Members were to review changes to the By-Laws, share with faculty, and bring back suggestions and comments to the December meeting. Due to the absence of the chair, there was no report. Voting on the By-laws will be held in January.

There being no further business the meeting adjourned at 4:45 p.m. The next meeting will be January 12, 2015, at 3:15 p.m. The meeting location is to be determined due to a new semester and class meeting schedules taking priority.

Respectfully submitted,

Sherry S. Tripp