

NC Pathways to Excellence for Teaching Professionals Blueprint for Action

1. Build the professional framework around articulated standards of practice (i.e., INTASC) with clear expectations for progression in attainment of the professional knowledge base.
2. Build analysis and assessment of practice from a base of multiple evidence points in practice with responsible application as to how each informs practice.
3. Create advanced and lead teacher roles to support teachers in various stages of professional learning, practice, and transition into and through the profession.
4. Build licensure around evidence of attainment of the knowledge base of practice appropriate to the purpose of the license.
5. Create and adopt valid and reliable tools to analyze and assess practice and its impact on student learning

A cornerstone of the professional knowledge base and the ability to make explicit the practices that positively impacts student learning.
6. Build on existing assets in identified professional knowledge bases and structures that correlate to positive impact on teacher practice and student learning

Including the collaborative knowledge base that exists in EPPs and the partnerships between schools, districts, and higher education.
7. Develop new professional learning tools and structures that give flexibility in access to the professional knowledge base, evidence of having attained it, and evidence of applying it successfully in practice.
8. Articulate clear distinctions across pathway entry points and progression focused on successful entry into the profession and transition to fully autonomous professionals.
9. Build and fund a compensation and reward model that reflects the importance and value of the teaching profession, and that attracts and retains people in the profession.
10. Secure funding to support the infrastructure of the framework as well as its discrete components.