

Task 1 reflective questions:

1. Is the content developed in the central focus clearly stated? Is the central focus tied to an essential question(s) that guide the three lessons? Does the central focus generally describe how the content will be delivered in a way that develops concepts and ideas as well as content facts? Does the central generally explain how the learning segment activities will help students learn the content, skills, concepts, and ideas of the three lesson learning segment?
2. Are all required elements (UAM, lesson plans, and planning commentary) present and completed in their entirety?
3. Are my plans CLEARLY aligned with the learning objectives I've identified?
4. Are the content, strategies, assessments, and instructional supports (students with needs) all clearly linked to the learning objectives? Do the activities planned help "get at" the stated objectives by accessing both the required content and the necessary skills?
5. Do all of my lessons link together by building one on another or are the lessons handling very separate elements that do not link clearly, overtly, and completely to the central focus?
6. Do the lesson plans only develop content or do they provide opportunities for source analysis and discussion/deliberation/writing that require students to make and defend a position using evidence?