

## **Task 2 reflective questions:**

1. Are the interactions positive, with students as willing participants in the lesson?
2. Are the lines of communication two-way (i.e. are you and the students engaged in a dialogue of sorts – not just you talking or not just them working independently)?
3. Are you being facilitative in engaging students in skill-based activities/strategies related to source analysis or interpretation? Is this obvious in the video? Where (timestamp) and how?
4. Are you asking and having students answer questions that require interpretation or analysis of a source? Is this obvious in the video? Where (timestamp) and how?
5. Are students using evidence from various sources to build and support an argument? Is this obvious in the video? Where (timestamp) and how?