

Imagination Library Kindergarten Impact Study (ILKIS) Logic Model

Based on theory of change and initial findings, related literature, and Dolly Parton's Imagination Library (DPIL) logic model.

OUTPUTS /

INPUTS

ILKIS participants enrolled in NC PPK & DPIL.

Early Literacy Coalition
 State funding for DPIL books.
 DPIL enrollment activities at local events.
 DPIL books mailed to home in child's name.
 Book sharing guides in back of most DPIL books.
 ILKIS partnership with PPK.

STRATEGIES

All eligible children enrolled in DPIL.
 Caregivers read and discuss DPIL books with children.
 Discussion of DPIL book sharing guides included in enrollment of PPK families..
 PPK teachers share year 4-5 DPIL books in classrooms.
 Newsletter and blog for DPIL families.
 Shared book reading workshops / DPIL book clubs incorporated into PPK family programs.

SHORT-TERM

Children receiving DPIL books for 6 months or more.

Enhanced home literacy environment.
 • More children's books in the home.
 • Increased frequency of shared book reading and rereading.
 • Increased interactions between caregivers and children during shared book reading.
 • Earlier onset of shared book reading.
 Increased children's interest in reading.
 • Increased frequency of child requests to read.
 • Increased frequency of child interacting with books on own.
 • Children more likely to have favorite books.

INTERMEDIATE

Children receiving DPIL books for 3 years or more.

Kindergarten
 Improved school readiness and higher language/literacy scores at kindergarten entry.
 Increased emergent literacy skills:
 • Print Concepts
 • Alphabet Knowledge
 • Phonemic Awareness
 • Vocabulary Knowledge
 • Narrative Retelling & Comprehension

Third Grade

Improved scores on End-of-Grade Tests of English Language Arts - Reading.

OUTCOMES

LONG-TERM