

# FYI: Free Your Imagination

A Quarterly Newsletter for Imagination Library Families

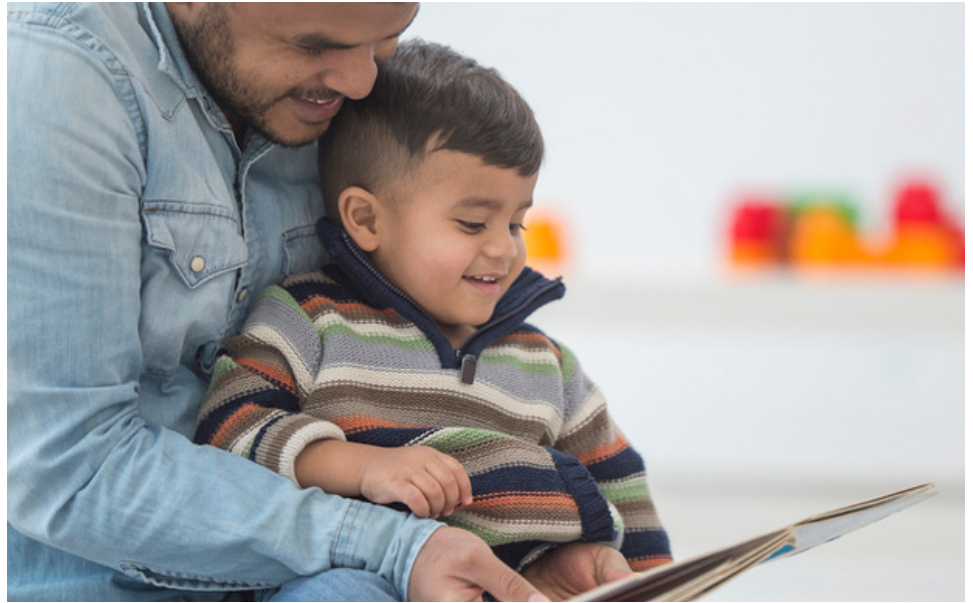
## THIS ISSUE:

Our Message to You!

The ABCs of  
Active Reading

Imagination Library

Community Events



## A MESSAGE OF ENCOURAGEMENT



"Reading allows children to take a journey through text! Shared reading allows families to take that journey with them. The more you read to children, the more excited they become about it. This same enthusiasm will remain with them as they grow up and become readers themselves. Take advantage of every moment that you can to read aloud with your children. Let them see your love for reading and the joy that you get from being a part of their reading experiences. Reading and enjoying Imagination Library books with children helps them to learn more about the world. Let's continue to build strong readers and eager learners together!"

- Catina Moore-Lakhram, Pitt County NC Pre-K Program

## PARENTS: Check out the **Home Reading Helper**!

Read Charlotte is a community-wide effort in Charlotte, NC to improve child literacy by 2025. As part of their project, Read Charlotte has developed the **Home Reading Helper**, which has several age-appropriate resources to help you **read and write**

with your child at home! There are tools for children in Pre-K all the way to 3rd grade. In this newsletter we would like to focus on a way to **engage** your child when you read together - active reading. Check out the rest of the newsletter to learn about the **ABCs of Active Reading** and how you can use this strategy with Imagination Library books!



# The ABCs of Active Reading

Source: Read Charlotte. <http://www.homereadinghelper.org/activities/the-abcs-of-active-reading/>

Active reading means reading a book **with** your child, instead of reading **to** your child. In active reading, you and your child engage with the contents of the book and go beyond simply reading the words on the pages.

Active reading works for children aged 6 months to 6th grade. It can be done anywhere - try active reading while riding the bus, during snack time, or before bedtime!



## Ask Questions.

While reading, ask your child questions that start a conversation about the book. Try asking questions that start with **what, who, how, and why**. Look for answers that are more in-depth than a 'yes' or 'no' response.



## Build Vocabulary.

Use words in the story to expand your child's vocabulary. Ask your child what words mean and connect new words with pictures in the story. For some words, try using your facial expressions or sounds to explain them to your child.



## Connect to Kids' Worlds.

Make connections between the story and things your child already knows, has experienced, or does each day. You can connect character's actions to things your child sees you or family members do too!

By remembering to try the ABCs of Active Reading, you can help improve your child's reading through everyday activities and play!

Check out this video (<http://www.homereadinghelper.org/activities/the-abcs-of-active-reading/>) to learn more about Active Reading. Browse the rest of the website for more ideas about reading **with** your child!

On the next page are some ways you can try active reading with your child using their monthly Imagination Library books.

## Ask questions.

Look at the front cover. **Where** is Lily? **What** is she doing?

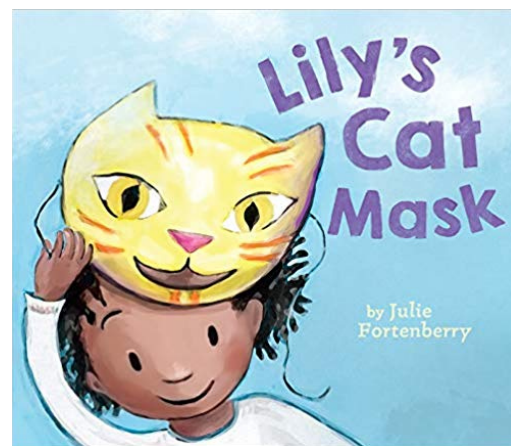
**Why** does Lily like to wear her mask?

**Why** does Lily's teacher put the mask away?

**How** do you think Lily felt about making a new friend?

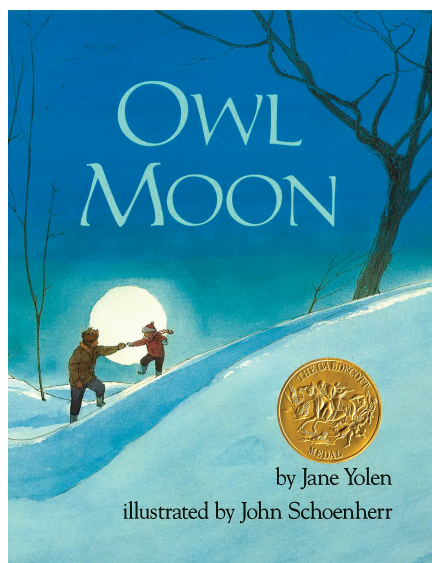
## Build Vocabulary.

Unusual      Invisible      Disguise



## Connect to Kids' Worlds.

Has your child ever worn a mask or a costume? Talk about how it made them feel. If your child has a favorite piece of clothing to wear, talk about why they like to wear it so often. When Lily makes a birthday wish or goes to the doctor, talk about a time your child has done those things.



## Ask questions.

**Do you think** it was hard or easy for the girl to stay quiet? **How** can you tell?

**What** were the girl and her father looking for? **Why** did they look at night?

**How** did the girl's father find the owl?

## Build Vocabulary.

Hope      Disappointed      Shadow

## Connect to Kids' Worlds.

Has your child ever seen snow? Talk with them about what it was like to play in the snow and about how it snows in the winter. Does your child know what an owl is? Talk about other big birds you may have seen together at the park or zoo. The little girl hoped she and her dad would see an owl. What is something your child has hoped or wished for?

Check out the suggestions in the back of your Imagination Library books too!

# PARENT TESTIMONIAL

Want to be featured here? Email: [atkinsont@ecu.edu](mailto:atkinsont@ecu.edu)

If you have a child that is not enrolled in Imagination Library or know a child who is not enrolled, **ENROLL** them at [imaginationlibrary.com](http://imaginationlibrary.com) today!



Click the links below to find upcoming literacy opportunities in your community!

## Sheppard Memorial, G.W. Carver, East, & Winterville Libraries:

[http://www.sheppardlibrary.org/childrens\\_library](http://www.sheppardlibrary.org/childrens_library)

**Martin County Libraries:** <https://bhmlib.org/events/>

**Farmville Public Library:** <http://farmvillelibrary.org>

## Barnes & Noble, Greenville:

<https://stores.barnesandnoble.com/store/2775>

## Martin-Pitt Partnership for Children:

[https://www.facebook.com/pg/mppfc/events/?ref=page\\_internal](https://www.facebook.com/pg/mppfc/events/?ref=page_internal)

## Pitt County Bookmobile:

<http://sheppardlibrary.org/c.php?g=659581&p=4631061>

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READ ENC Community Literacy Coalition	



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