

## Curriculum Vitae

Yolanda Feimster Holt, Ph.D., CCC-SLP

Associate Professor (tenured).

Department of Communication Sciences and Disorders

3310X Health Sciences Building, MS 668

East Carolina University

Greenville, NC 27834

ORCID ID: 0000-0003-1521-5859

Phone: 252-744-6087

Fax: 252-744-6109

Email. [holty@ecu.edu](mailto:holty@ecu.edu)

### A. Education and Training

Institution and Location	Degree	Year	Field of Study
The Ohio State University, Columbus, OH	Ph.D.	2011	Speech & Hearing Science
North Carolina Central University, Durham, NC	M.S.	1996	Communication Sciences & Disorders
Western Carolina University, Cullowhee, NC	B.S.	1988	Political Science

### B. Positions

Position	Begin	End	Area	Institution
Bremer Distinguished Scholar of Language and Literacy	1/2024	---	College of Allied Health Sciences	East Carolina Univ.
Director of Engaged Research	8/2022	11/2023	Research and Economic Development (REDE).	East Carolina Univ.
Associate Professor	7/2019	---	Phonetics/Phonology	East Carolina Univ.
Assistant Professor	5/2013	6/2019	Phonetics/Phonology	East Carolina Univ.
Adjunct faculty member	8/2010	1/2013	Communication Sciences & Disorders	North Carolina Central Univ.
Speech Pathologist	7/2009	5/2013	Speech Pathologist Schools	Wake County Pub. Sch.
Lead SLP	10/2003	5/2005	Speech Pathologist Schools	Heath City Pub. Sch.
Speech Pathologist	4/2003	10/2004	Speech Pathologist General	Marden Rehab

Rehab Manager	5/2001	4/2003	Lead Speech Pathologist	Communication Specialists Inc.,
Pediatric Lead SLP	8/1998	5/2001	Speech Pathologist Medical	Carolina's Institute of Rehabilitation
Speech Pathologist	8/1997	6/1998	Speech Pathologist Medical	Halifax Regional Hospital

### C. Academic and Professional Honors

2020

Health Sciences Author Recognition Award, East Carolina University

2019

Health Sciences Author Recognition Award, East Carolina University

2018

Health Sciences Author Recognition Award, East Carolina University

2017

Health Sciences Author Recognition Award, East Carolina University

Young Investigator Travel Award Acoustical Society of America Fall Conference, New Orleans, LA

2016

ACE Award for Continuing Education, American Speech-Language-Hearing Association

2008

Outstanding Research Award, New Ways of Analyzing Variation Conference, Houston, TX

2007

Best Student Paper/Young Presenter Award (Speech Communication), Acoustical Society of America Spring Meeting, Salt Lake City, UT

Scholarship Recipient, First Annual Council on Academic Programs in Communication Sciences and Disorders Summer Institute, University of Iowa

2006

Outstanding Graduate Student, The Ohio State University

### D. Publications

Peer reviewed publications

1. **Holt, Y. F.,** Latimer-Hearn, D. (*submitted*). Speech Sound Disorder and Speech Difference in Diverse Communities: Where should we differentiate? *Journal of Communication Disorders*
2. **Holt, Y. F.,** Bent, T., Baese-Berk, M., Rothermich, K. (*submitted*). Southern Regional Dialect Variation and Race Identification in American English. *Journal of Speech Language and Hearing Research*.
3. **Holt, Y.** (2022). Reflecting on the Role of Gender and Race in Speech-Language Pathology. *Perspectives of the ASHA Special Interest Groups*, 1-11.  
[https://doi.org/10.1044/2022\\_PERSP-22-00019](https://doi.org/10.1044/2022_PERSP-22-00019)
4. **Holt, Y. F.,** Mendez, L.I., Mills, M., O'Brien, K. (2021). Phonological and morphological awareness interventions with African American children. *Journal of Negro Education*  
<https://muse.jhu.edu/article/820509>

5. **Holt, Y., & Asagbra, E.** (2021). Implementing dialogic reading intervention through community-based participatory research: A tutorial. *Language, Speech, and Hearing Services in Schools*, 52(1), 4-15. [https://doi.org/10.1044/2020\\_LSHSS-19-00100](https://doi.org/10.1044/2020_LSHSS-19-00100)
6. **Holt, Y. F.** (2020). Teaching in Communication Sciences and Disorders during COVID-19: A tutorial. *Journal of the National Black Association of Speech-Language and Hearing*, 15(2), 30-35.
7. **Stuart, A., Holt, Y. F., Kerls, A. N., & Smith, M. R.** (2020). Effect of Competition, Signal-to-Noise Ratio, Race, and Sex on Southern American English Dialect Talkers' Sentence Recognition. *Journal of the American Academy of Audiology*, 31(7). DOI: [10.3766/jaaa.19029](https://doi.org/10.3766/jaaa.19029)
8. **Holt, Y.F.** (2018). Using African American Literature in the therapy setting. *eHearsay*, 8(1), 43-50.
9. **Holt, Y. F., & Rangarathnam, B.** (2018). F<sub>0</sub> declination and reset in read speech of African American and White American women. *Speech Communication*, 97(1), 43-50. <https://doi.org/10.1016/j.specom.2018.01.001>.
10. **Holt, Y. F.** (2018). Mechanisms of Vowel Variation in African American English. *Journal of Speech, Language, and Hearing Research*, 61(2), 1-13. [https://doi.org/10.1044/2017\\_jslhr-s-16-0375](https://doi.org/10.1044/2017_jslhr-s-16-0375).
11. **Pua, E., Holt, Y., Kollara, L., Rangarathnam, B., Fang, X., & Perry, J. L.** (2018). Evaluating Nasalance Values Among Bilingual Mandarin–English Speakers. *The Cleft Palate-Craniofacial Journal*. <https://doi.org/10.1177/1055665618791942>.
12. **Perry, J. L., Kotlarek, K., Mendez, L., Holt, Y., Fafulas, S., & Broadwell, K.** (2018). Nasometric Comparison Between Spanish–English Bilingual and English Monolingual Children. *The Cleft Palate-Craniofacial Journal*. <https://doi.org/10.1177/1055665618786350>.
13. **Méndez, L. I., Perry, J., Holt, Y., Bian, H., & Fafulas, S.** (2018). Same or different: Narrative retells in bilingual Latino kindergarten children. *Bilingual Research Journal*, 41(2), 150-166, DOI: [10.1080/15235882.2018.1456984](https://doi.org/10.1080/15235882.2018.1456984)
14. **Holt, Y. F., & Ellis Jr, C.** (2018). African American women's speech: Vowel inherent spectral change. *Acoustical Science and Technology*, 39(2), 160-162.
15. **Ellis, C., Holt, Y., Mayo, C. M., & Mayo, R.** (2016). The multidimensional nature of disparities in health-related outcomes: contributions of patients, providers and health systems. *ECHO Journal of the National Black Association of Speech Language and Hearing*, 11(2), 8-21. ISSN:1943-4316
16. **Holt, Y., & Ellis, C.** (2016). Racial disparities: An old problem that needs a new approach in speech-language pathology issues in pediatric populations. *ECHO Journal of the National Black Association of Speech Language and Hearing*, 11(2), 100-106. ISSN:1943-4316
17. **Holt, Y. F., Jacewicz, E., & Fox, R. A.** (2016). Temporal variation in African American English: The distinctive use of vowel duration. *Journal of Phonetics and Audiology*, 2(121), 1-8. <https://doi.org/10.4172/2471-9455.1000121>
18. **Holt, Y. F., Jacewicz, E., & Fox, R. A.** (2015). Variation in vowel duration among southern African American English speakers. *American Journal of Speech-Language Pathology*, 24(3), 460-469. [disser](https://doi.org/10.1186/s40734-015-0017-4)
19. **Ellis, C. E., Holt, Y.F., & West, T.** (2015). Lexical diversity in Parkinson's disease. *Journal of Clinical Movement Disorders*, 2(5). <https://doi.org/10.1186/s40734-015-0017-4>
20. **Holt, Y.F.** (2013). Defining the African American speech community and African American English (AAE). *ECHO Journal of the National Black Association of Speech Language and Hearing*, 8(1), 6-17. ISSN:1943-4316
21. **Mayo, R., Holt, Y.F., and Zajac, D.** (2007). Nasalance and velopharyngeal closure and timing characteristics: a cross-cultural study. *ECHO Journal of the National Black Association of Speech Language and Hearing*, 3(1), 10-24. ISSN:1943-4316

Refereed conference proceedings

1. **Holt, Y.F.** (2023, July). Speech Sound Disorder and Speech Difference in Diverse Communities: Where should we differentiate? *International Clinical Phonetics and Linguistics Association*.
2. **Holt, Y.F., Jacewicz E. & Fox, R.A.** (2019, August). Sociocultural Influences on fundamental frequency in vowels: The case of African American English. In *Proceedings of the International Conference of Phonetic Sciences* ISBN 978-0-646-80069-1.
3. Bent, T., & **Holt, Y.F.** (2019, August). The influence of regional dialect variation on racial categorization. In [Proceedings of the International Conference of Phonetics Sciences ISBN 978-0-646-80069-1](#).
4. **Holt, Y. F.** (2016, November). Sociophonetic analysis of vowel variation in African American English in the Southern United States. In *Proceedings of Meetings on Acoustics 172ASA*, 29(1)., 6-8.  
<https://doi/abs/10.1121/2.0000453>

Meeting Abstracts

1. **Holt, Y. F., & Bent, T.** (2022). Socio-ethnic expectations of race in speech perception. *The Journal of the Acoustical Society of America*, 151(4)., A98-A98.
2. **Holt, Y. F., & Bent, T.** (2019). Racial categorization and word identification: The influence of sex, race and regional dialect. *The Journal of the Acoustical Society of America*, 145(3)., 1819-1819.
3. Cotton, C., & **Holt, Y.F.** (2018). Creating Culturally Competent Clinicians. *American Speech-Language-Hearing Association Convention Proceedings*.
4. **Holt, Y. F., & Rangarathnam, B.** (2017). Pitch accents in read speech: Black and White southern women. *The Journal of the Acoustical Society of America*, 142(4)., 2680-2680.  
<https://doi.org/10.1121/1.5014770>
5. Hammer, A. & **Holt, Y.F.** (2017). Effective Tier II interventions for African American English speakers: a case study. 2017 American Speech-Language-Hearing Association Conference.  
[https://static.coreapps.net/asha2017/handouts/ad233f02-fd4a-4409-89db-2590c009c7b0\\_25.pdf](https://static.coreapps.net/asha2017/handouts/ad233f02-fd4a-4409-89db-2590c009c7b0_25.pdf)
6. **Holt, Y. F.** (2016). Sociophonetic analysis of vowel variation in African American English in the Southern United States. *The Journal of the Acoustical Society of America*, 140(4)., 3218-3218.  
<https://doi.org/10.1121/1.4970147>
7. **Holt, Y.F., Atkins, J., & Hammer, A.** (2016). Language and literacy interventions for at-risk elementary students. *2016 NBASLH Convention Proceedings*. ISSN:1943-4316
8. Ellis, C.E., & **Holt, Y.F.** (2015). eDiagnosis for language disorders in pediatric and adult populations. *2015 NBASLH Convention Proceedings*. ISSN:1943-4316
9. **Holt, Y.F., & Ellis, C.E.** (2015). Cradle to walking-cane: using evidence-based practice to improve outcomes. *2015 NBASLH Convention Proceedings*. ISSN:1943-4316
10. Uitenham, K., Gorham, D.B., **Holt, Y.F., & Keller-Bell, Y.** (2013). Comprehension of idioms from culturally and linguistically diverse populations. *2013 NBASLH Convention Proceedings*. ISSN:1943-4316
11. **Holt, Y. F., Jacewicz, E., & Fox, R. A.** (2007). Are vowels in African American English affected by Southern vowel shift? *The Journal of the Acoustical Society of America*, 121(5)., 3189-3189.  
<https://doi.org/10.1121/1.4808518>
12. Jacewicz, E., Fox, R. A., **Holt, Y., & Salmons, J.** (2006). Acoustic characteristics of vowels in three regional dialects of American English. *The Journal of the Acoustical Society of America*, 120(5)., 3294-3294.

Invited Works

1. **Holt, Y. F.** (2024) Centering the Other. Plenary presentation Symposium on Research in Child Language Disorder University of Wisconsin-Madison May 30<sup>th</sup>-June 1<sup>st</sup>.
2. **Holt, Y. F.** Participatory research methods in speech science. Acoustical Society of America (ASA) Ottawa, Canada May 13-17<sup>th</sup> 2024.
3. **Holt, Y. F.** (*under review*). Difference is not a speech-language disorder: Understanding African American English. *Scientific American*.
4. Bunta, F., **Holt, Y.F.**, Houle, N. (2022). Defining Diversity Through Research, Education and Practice: Developing Professionals American Speech Language Hearing Association November 18.
5. Cychosz, M., **Holt, Y.F.**, Knowles, T., Speights Atkins, M. (2022). Best Practices for Scientific Data Collection, Management, and Analysis: Session 1, Select and Collect American Speech Language Hearing Association, November 17.
6. Cychosz, M., **Holt, Y.F.**, Knowles, T., Speights Atkins, M. (2022). Best Practices for Scientific Data Collection, Management, and Analysis: Session 2: Analyze and Apply American Speech Language Hearing Association, November 17.
7. Nicolaidis, C., Arnold, M., Donaldson, A., **Holt, Y.F.** (2022). Nothing About Us Without Us: The Importance of Community-Based Participatory Research American Speech Language Hearing Association Pre-Convention Workshop Research Academic Townhall Meeting PC05, November 16.
8. **Holt, Y.F.** (2022). Including race as a factor in speech and language research and practice. International Association of Communication Sciences and Disorders (IALP). Speech Committee Panel 4 SSD and speech difference in diverse communities- Where should we differentiate? April 5<sup>th</sup> [Video Link](#)
9. **Holt, Y.F.** (2021). African American English in Context: Hearing race. North Carolina State University, March 12.
10. **Holt, Y.F.** (2021). Searching for race through time and space. Listener categorization of talker socio-ethnic race from southern American English speech. NYU Steinhardt School Department of Communicative Sciences and Disorders February 16.
11. **Holt, Y.F.** (2017). Different how? Dialect Variation and communication disorders in African American English speakers. Indiana University, Bloomington, Indiana, November 3.
12. **Holt, Y.F.** (2015). Identifying Disorder within Difference: Articulation and Phonology Services for African American Children. Durham Public Schools, October 12.

**E. Grants and Fellowships**

1. Source: NIH PA-20-185 Record #24-0178.  
Title: Spectral Acoustics and Motor Speech Development in Diverse Populations  
Role: Co-I  
Amount Requested Sub- Award \$518,620 *not funded*
2. Source: NSF-ENGINE Record #23-0360 (submitted under review).  
Title: Climate-Resilient Opportunities for Plant Systems (CROPS): Building a North Carolina Ag-Tech Innovation Corridor  
Role: Co-I  
Amount Requested Sub- Award \$1,812,116
3. Source: Bill and Melinda Gates Foundation (Award dates 11/15/2022-06/30/2024).  
Title: Audio Files for Tech Equity  
Role: PI  
Amount Awarded \$124,800
4. Source: NSF  
Title: Syllable structure in African American English: Analysis of form and meaning  
Role: PI  
Amount Sought \$687,000 *not funded*
5. Source: ASHFoundation  
Title: Describing an exemplar model of speech perception: African American English  
Role: PI  
Amount Sought: \$25,000 *not funded*
6. Source: East Carolina University Cross Campus Research Grant (Awarded 08/01/2017-07/31/2018).  
Title: Greenville Community Connections  
Role: Co-I  
Amount Awarded: \$ 25,000
7. Source: East Carolina University Engaged Outreach Scholars Academy (Awarded 08/01/2016-07/31/2017).  
Title: Building Through Inherent Capacity  
Role: PI  
Amount Awarded: \$ 5,000
8. Source: Robert Wood Johnson Foundation 2015  
Title: Building from Inherent Capacity  
Role: PI  
Amount Sought: \$ 75,000 *not funded*
9. Source: American Speech Language Hearing Association 2015  
Title: Creating Culturally Competent Clinicians  
Role: PI  
Amount Sought: \$ 25,000 *not funded*
10. Source: National Institute of Health, National Institute for Deafness and Communication Disorders 2015  
Title: Phonology, morphology and language skill in children acquiring literacy  
Role: PI  
Amount Sought \$ 442,500 *not funded*
11. Source: NIH-NIDCD sub award RUTH L. KIRSCHSTEIN NATIONAL RESEARCH SERVICE AWARDS FOR INDIVIDUAL PREDOCTORAL FELLOWS, National Institute of Health, National

Institute for Deafness and Communication Disorders (64000020): F31 DC009105 (Awarded 04/01/2008-04/01/2010).

Title: Cross-generational comparison of vowels in African American English

Role: PI

Amount Awarded: \$ 100,380

## **F. License and Certifications**

### License

NC Board of Examiners for SLP and AUD License # 4627 (1998-present).

Speech Pathology License, State of Ohio #SP-5410 (2003-2016).

Speech Pathology License, State of Ohio Board of Education #OH 1196764 (2003-2016).

### Certificate

Certificate of Clinical Competence Speech-Language Pathology ASHA # 09141136 (1997-present).

**G. Professional Membership and Service****Membership****National**

2007-present	Acoustical Society of America
1997-present	American Speech-Language Hearing Association
2013-present	North Carolina Speech Language Hearing Association
2015-present	National Black Association of Speech Language and Hearing
2016-2017	ASHA Special Topics in Speech Sound Disorders Convention Committee
2015- 2018	National Black Association of Speech Language and Hearing Public Relations & social media
2013-2014	American Speech-Language-Hearing Association Cultural and Linguistic Considerations across the Discipline Committee

**University**

2020-present	Faculty Peer Mentor - Office of Faculty Excellence
2019-2022	Faculty Grievance Committee
2016-2019	Distance Education and Learning Technology Committee
2015-2019	Member Sexual and Gender Diversity Committee, Allied Health Sciences Division
2013-present	Association of African American Faculty, East Carolina University

**College**

2021-present	College of Allied Health Sciences Faculty Council
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**Department**

2022-present	Chair Personnel Committee
2013-present	Undergraduate Committee
2013-present	Graduate Committee
2013-2015	Defining English Proficiency Committee
2013-2015	Undergraduate Advisor

**Service****Discipline**

2023-2024	Nominating Committee Acoustical Society of America (ASA)
2022-2023	Topic Chair Speech and Hearing Science Committee ASHA 2023
2022-present	Member Engagement Committee ASA
2013-2014	Series of 4 Continuing Education Courses Pitt County Public Schools

**Editorial Board**

2023-2024	American Speech-Language Hearing Association (ASHA) Perspectives
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**Associate Editor**

2023-present	Journal of the Acoustical Society (JASA) Express Letters
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**Ad Hoc Reviewer**



American Journal of Speech Language Pathology and Audiology  
 International Journal of Language & Communication Disorders  
 Journal of Child Language Acquisition and Development  
 Journal of Speech Language and Hearing Research  
 Journal of the National Black Association of Speech Language and Hearing  
 Language Speech and Hearing Services in Schools

## H. Teaching

### Current Courses

CSDI 6108 Graduate Seminar in Articulation and Phonological Disorders campus & distance  
 CSDI 3010 Phonetics  
 CSDI 2100 Introduction to Communication Disorders

### Previously taught Courses

#### **East Carolina University**

CSDI 6200 Graduate Seminar in Multicultural Issues in Communication Sciences and Disorders  
 CSDI 3050 Development of Articulation and Phonology

#### **North Carolina Central University**

EDSH 5750 Articulation and Phonological Disorders  
 EDSH 5745 Early Intervention  
 EDSH 5740 Diagnostic Methods in Speech Language Pathology

#### **The Ohio State University**

SpHrng 605 Multicultural Aspects of Communication and Its Disorders

## I. Thesis and Dissertation

### Dissertation Role committee member

1. Kintz, S. (2016). *Multilevel discourse processing analyses in adults with a cognitive impairment* (Order No. 10307448). Available from Dissertations & Theses @ East Carolina University; ProQuest Dissertations & Theses Global. (1868509004).

### Theses Role committee member

1. Pua, E. (2017). *Assessing the nasalance of native mandarin speakers in mandarin and English*. <http://hdl.handle.net/10342/6125>
2. Broadwell, K. (2016). *Comparison of nasalance in spanish-speaking bilinguals and english-speaking monolinguals living in eastern north carolina: A preliminary investigation* (Order No. 10143433). Available from Dissertations & Theses @ East Carolina University; ProQuest Dissertations & Theses Global. (1825303196).
3. Frisco, N. (2015). *Discourse processing treatment for adults with aphasia*. <http://hdl.handle.net/10342/4921>.

## J. Student projects mentoring

### a. Graduate students

1. Stith, K., & **Holt**, Y.F., (2023) African American English Usage and Its Impact on African American Children in the Academic Setting. Poster presentation American Speech-Language-Hearing Association convention.
2. Mangum, J., **Holt**, Y.F., Kintz, S. & Wright, H.H. (2015). A cultural perspective: story grammar in African American adults. Technical presentation American Speech-Language-Hearing Association convention.
  - b. **Undergraduate students**
3. Halverson, N., Hoggard, S. (2023) Effectiveness of Phonological Interventions with Students At-Risk for Reading Difficulties. Poster presented at Research and Creative Activities Week.
4. Stith, K. (2023). African American English (AAE) Usage and Its Impact on African American Children in an Academic Setting. Poster presented at Research and Creative Activities Week.
5. Whitehurst, K. (2023). The Impact of Dialogic Reading Techniques on Individuals with Autism. Poster presented at Research and Creative Activities Week. *Undergraduate Student Award* Human Health: Maternal and Child Health.
6. Gallelli, K.N., Bullard, M., & **Holt**, Y.F. (2017). Vowel variation in African American and White women. Poster presented at Research and Creative Activities Week.
7. Atkins, J. & Warren, J. (2017). Stylistic Variation in African American English. Poster presented at Research and Creative Activities Week.
8. Scales, A.K., & Hammer, A. (2017). Effect of emotion on speech in African American English. Poster presented at Research and Creative Activities Week.