**Analyzing Scars**

**Purpose**: The goal of this assignment is to enhance your ability to describe, discuss, and analyze an experience.

**Task**: Write an essay (with a specific purpose, focus, and audience) that focuses on analyzing your experience with a scar on your body. You should describe the scar in detail, narrate how you got it, and analyze your experience living with it. The purpose of doing so should be something that your audience can relate to: it should answer the “So what?” question. In other words, you should draw some general conclusions from your experience that others may be able to apply to their own lives/situations.

This paper will serve as a base for your next. From your experience with this scar, you will make a researched argument about something political, social, or cultural. The general conclusions you draw in Paper 3 may be the ones you develop in Paper 4, but they do not have to be.

**Format**: The final essay should be between 3-5 pages. Turn in your final copy in a folder; include the initial draft, the prewriting, and any peer-group suggestions you received.

All work except that done in class must be word-processed. (When applicable, use MLA conventions.) A final paper should be treated as a professional work and should look that way. This means typed, double-spaced, with one-inch margins on all sides in Times New Roman or equivalent font in 12 pt. size (Arial, for example, is not equivalent in 12 pt.) unless discussed with and approved by me. All work should always be proofread by hand. As Brenda Hills warns, “Dew knot trussed yore spell chequer two fined awl yore mistakes.” I reserve the right to not evaluate and assign a grade to any written assignments that do not follow these guidelines.

**Evaluation**: Your paper will primarily be evaluated based on the criteria discussed in class as it relates to purpose and focus. Keep in mind your essay should be placed within a context (historical, educational, industrial, etc.), offer clear descriptions with details and examples, be organized logically, work from a consistent point of view, and address a significant point/purpose. Failure to bring drafts or other writing on the date due for such work will lower the grade for this paper.

**Due Dates**:

Rough Draft Wednesday, October 25

Revision Wednesday, November 1

Final Monday, November 6