ENGL1100

*Just Mercy* Group Presentations

We will divide into six groups. Each group will present on a single day. Presentations should be around 20 minutes with room for discussion, please expect to take up a total of 40 minutes.

Use **visuals, videos, and other genres (be creative!)** to help share information and sources with each other in the presentation. Each member of the group should be responsible for one of the following parts of the presentation:

* Summary and Glossary: Provide a comprehensive but *brief* summary of the chapter(s) to remind us of the important elements and events that occur in each chapter. You might want to also provide a list of unfamiliar or complex terms from the book; include page numbers from the book and provide definitions/explanations. Cite any sources you use to define these terms.
* Historical Context: Provide an explanation of any historical or political events or references in the assigned reading. This information will serve as contextual information to the reading and help us better understand the events of the text as well as the author’s writing and argument. This is a great opportunity to be creative and include images, video clips, and other historical material. Include sources and citations.
* Cultural Context: Provide an explanation of any religious, literary, traditional, or ritualistic cultural references in the assigned reading. This is a great opportunity to be creative and include images, video clips, and other cultural material. Include sources and citations.
* Discussion Questions: Based on the reading, create five **thought-provoking, open-ended, and complex** questions to lead a class discussion regarding significant events and arguments in the book. Cite any sources you use or quotes from the book with page numbers.

**Please post your presentation on Blackboard by 11pm the night before your presentation.**

**Your last slide of the presentation should be a Works Cited page with citations in MLA format. Your group should have at least 8 sources with citations in MLA format.**

**Schedule**

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|  | **Intro-Ch. 2** | **Ch. 3-4** | **Ch. 5-7** | **Ch. 8-11** | **Ch. 12-15** | **Ch. 16-Notes** |
| **Summary and Glossary,**  **Historical,**  **Cultural,**  **Questions** | **Group 1**  **M 10/24** | **Group 2**  **W 10/26** | **Group 3**  **F 10/28** | **Group 4**  **M 10/31** | **Group 5**  **W 11/02** | **Group 6**  **F 11/04** |