Morse Your Name:

ENGL 2201

Peer Review 3a: Research Proposal

1. Get in groups of 3 (no more than 4, no fewer than 3), preferably with students in the same or related discipline.

2. Exchange *hard copy* drafts of essays.

3. **Put your *name* at the top of the drafts you read.** Read your peers’ drafts making comments on the drafts using a *non-black* pen.

4. **It should take you 30-45 minutes to read and comment on *one* draft.** As you read mark any area that is unclear or awkward. Use the margins to ask the writer questions that will help her/him make her/his thoughts clear. Write *comments* on the draft about what is working well in the essay and what is not working well. Be specific.

5. Whose draft are you reviewing? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. What is the issue/topic the writer is focusing on?

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7. What are the specific research questions the writer is asking?

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8. What is the rationale for the writer doing the particular research they are proposing? If the rationale is absent or weak, what would you want to see included to make it stronger?

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9. Who does the writer state is the intended audience for Project 4? What genre and format (citation style) does the writer propose to use for Project 4?

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10. How is the proposal organized? Does the organization help the writer make their points clear? Are the transitions effectively used?

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11. When you are done with the draft in front of you, rotate drafts and add your comments to the already commented on draft. And fill out another review sheet for that writer and essay.

12. If there is enough time, once everyone is done, take turns discussing each writer’s draft. Talk about the strengths and the weaknesses sharing your impression of how well the writer is fulfilling the project assignment.