Morse

ENGL 1100

Workshop 1: Peer Review on Writing to Reflect Your Name:

1. Get in groups of 3 or 4.

2. Exchange drafts of essays.

3. Put your *name* at the top of the drafts you read. Read your peers’ drafts making comments on the drafts using a *non-black* pen.

4. **It should take you 30-45 minutes to read and comment on *one* draft.** As you read mark any area that is unclear or awkward. Use the margins to ask the writer questions that will help her/him make her/his thoughts clear. Write *comments* on the draft about what is working well in the essay and what is not working well. Be specific. Pay particular attention to the significant point the writer is trying to convey.

5. Whose draft are you reviewing? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. What is the thesis of the draft you are reading? You may quote it or put it in your own words.

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7. Is the writer’s thesis adequately supported? Why or why not?

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8. What are specific revisions the writer should consider and why?

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9. When you are done with the draft in front of you, rotate drafts and add your comments to the already commented on draft. And fill out another review sheet for that writer and essay.

10. If there is enough time, once everyone is done, take turns discussing each writer’s essay. Talk about the strengths and the weaknesses sharing your impression of the persuasiveness of the thesis.