

Joyner Library

Library resources for Composition/Writing Foundations

Library Instruction

Library instruction is typically seated and lasts a single class session; however, we also provide instruction online via web conferencing software and do 15 minute class drop-ins. Just let us know what works best for your students. Request library instruction for your students at: http://lib.ecu.edu/instruction/joyner/

If you are interested in instruction on North Carolina resources or the Special Collections, you can request it at: <u>http://lib.ecu.edu/instruction/specialcollections/</u>

Resources for your students

Book a Librarian

Book a Librarian is Joyner Library's research consultation service. Next-day appointments are usually available, and we welcome both students and faculty. <u>http://joynerlibrary.youcanbook.me/</u>

Libguides / Research Guides

A complete list of our subject-based libguides is available at: <u>http://libguides.ecu.edu/</u>

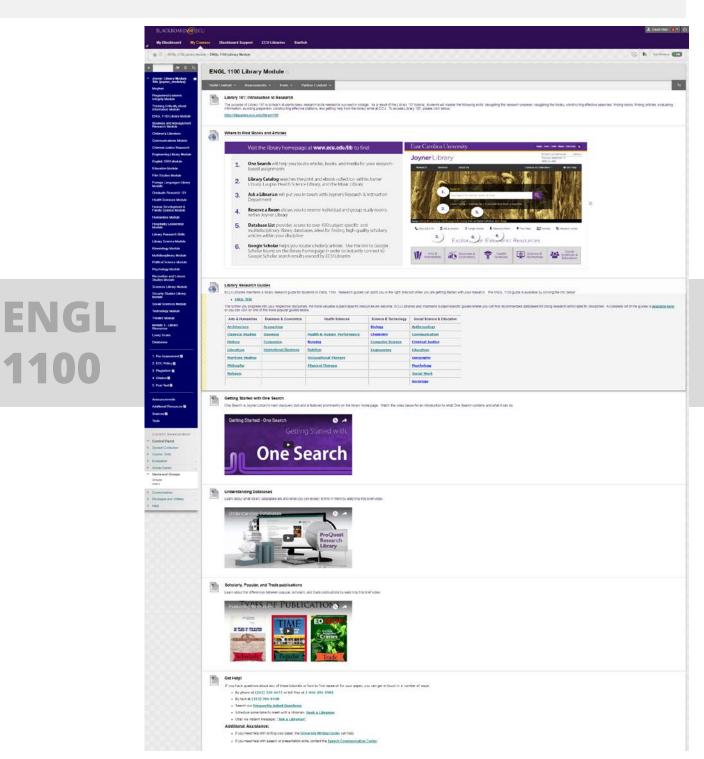
- Guide for ENGL 1100 <u>http://libguides.ecu.edu/engl1100</u>
- Guide for ENGL 2201
 <u>http://libguides.ecu.edu/ENGL2201</u>
- Library 101 Introduction to Research http://libguides.ecu.edu/library101

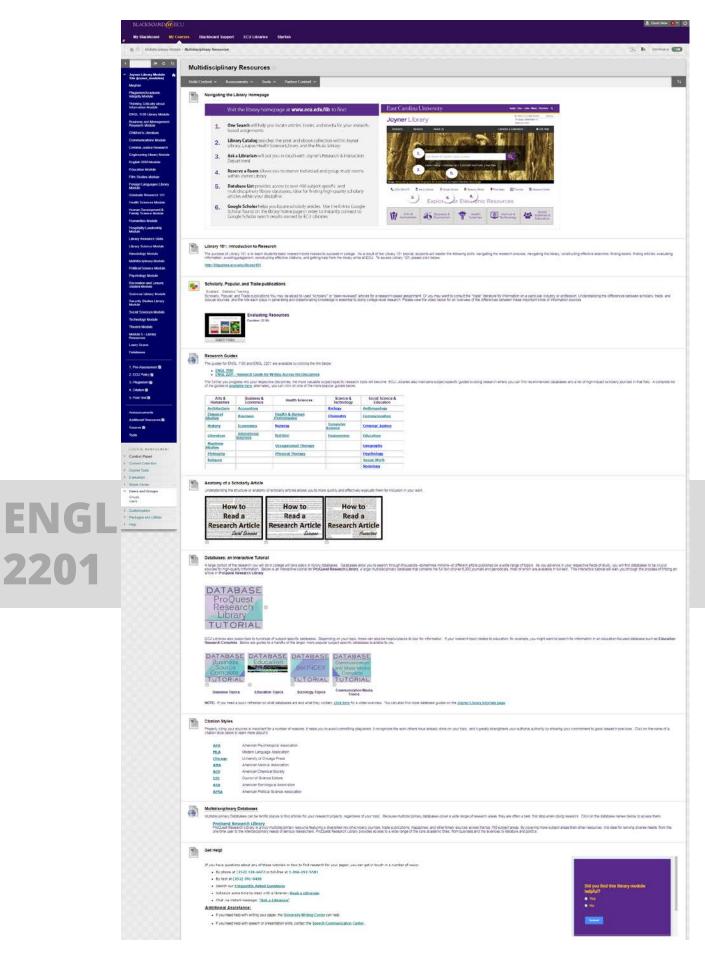
Blackboard Modules

Joyner has put together a number of embeddable Blackboard modules for use in classes with a library research component. Modules can be requested at: <u>http://tinyurl.com/96bp3xv</u>

Available Modules include:

- Multidisciplinary Module
- ENGL 1100 Module
- Thinking Critically about Information Module
- Plagiarism/Academic Integrity Module





Contact Information



Questions or issues with instruction scheduling or assessment: Meghan Wanucha <u>WANUCHAM16@ECU.EDU</u>

Requesting existing or new Blackboard embeds: David Hisle <u>HISLED@ECU.EDU</u>

Writing in the Disciplines

Business Clark Nall NALLH@ECU.EDU

Health Sciences Leah Cordova CORDOVAA15@ECU.EDU

Engineering & Technology Bryna Coonin COONINB@ECU.EDU Social Sciences Meghan Wanucha WANUCHAM16@ECU.EDU

Natural Sciences Leah Cordova <u>CORDOVAA15@ECU.EDU</u>

Education David Hisle <u>HISLED@ECU.EDU</u> Teaching Resources Center <u>TRC@ECU.ECU</u> **Communications** Meghan Wanucha <u>WANUCHAM16@ECU.EDU</u>

Arts & Humanities Carolyn Willis <u>WILLISC@ECU.EDU</u> David Hisle <u>HISLED@ECU.EDU</u> Music Library <u>MUSIC@ECU.EDU</u>

RIS standard Student Learning Outcomes: 2017-18

ENGL 1100

As a result of attending an ENGL 1100 workshop with a library instructor, students will be able to...

1.Recognize information resources from various points in the information timeline in order to match sources to research needs (Information Creation as a Process)

2.Formulate a useful keyword search string and apply limiters in OneSearch in order to find material relevant to their research topics (Searching as Strategic Exploration)
3.Describe characteristics of varying types of credibility within different contexts in order to determine what is appropriate for their research assignments (Authority is Constructed and Contextual; ECU QEP SLO 1)

ENGL 2201

As a result of attending an ENGL 2201 workshop with a library instructor, students will be able to...

 Define the roles various publications have within their disciplines in order to understand how those in their disciplines communicate with each other (Information Has Value, Scholarship as Conversation)
 Select relevant library resources in order to find credible, discipline-specific information (Searching as Strategic Exploration; ECU QEP SLO 1)
 Build effective and iterative searches using disciplinespecific vocabulary in order to conduct research in their field of study (Research is Inquiry)