

Grade: Kindergarten

Date to be taught: November 9, 2012

Topic/Theme: Culture

Classroom Teacher: Haithcock

Before-During-After Lesson Plan Template

Common Core Standards for ELA http://www.dpi.state.nc.us/acre/standards/common-core/	Anchor Standard(s)	Corresponding Grade Level Standard(s)
Reading (p. 10+)	Key ideas and details	With prompting and support, ask and answer questions about key details in a text.
Writing (p. 18+)	Text types and purposes	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
Speaking & Listening (p. 22+)	Comprehension and collaboration	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. Add drawings or other visual displays to descriptions as desired to provide additional detail.
Language (p. 25+)	Vocabulary Acquisition and use	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Social Studies Standard(s): Understand how individuals are similar and different.

Lesson Objective for this lesson (ABCD): After having a group discussion about the traditional clothing of the United States and Mexico, students will properly dress a Mexican and American doll, and correctly match the Mexican and American flag and language to each doll in order to review the past three lessons.

Grade: Kindergarten

Date to be taught: November 9, 2012

Topic/Theme: Culture

Classroom Teacher: Haithcock

	Teacher will	Students will
BEFORE	<p>Methods with citations (Explain your instruction strategies with enough detail I can “see” you teach):</p> <p>Guided Discussion Method (CTW):</p> <ul style="list-style-type: none">To begin this lesson I will ask the students if they remember the colors of the American and Mexican flagsI will ask the students if they remember the language they speak in Mexico, and the word that they learned and practiced writing.I will then tell them that we will be talking about the different kinds of things they wear in Mexico to better understand the Mexican culture. <p>Graphic Organizer Method (CTW):</p> <ul style="list-style-type: none">I will have a blank chart labeled “What we wear” on one side, and “What they wear” on the otherI will ask the children to tell me the names of pieces of clothing that we wear in America. I will list their responses in the “What we wear” column. I will make sure to get all the basic responses such as pants, shirts, skirts, shoes, etc. <p>Materials (include your materials):</p> <ul style="list-style-type: none">Poster board <p>Questions (List specific questions you will ask your students):</p> <ul style="list-style-type: none">What are the colors of the American flag?What are the colors of the Mexican flag?What language do they speak in Mexico?How do you say ‘hello’ in Spanish?What kinds of clothes do you wear? <p>Vocabulary words with kid-friendly definitions:</p> <ul style="list-style-type: none">China Poblana: the traditional costume for Mexican women. It is a red and green skirt decorated with sequinsSombrero: a large, wide-brimmed hatSerape: a colorful blanket that is often worn by men.Poncho: a blanket with a hole in the center for the head to go through; it is worn like a capeRebozo: a shawl worn by Mexican women to cover the head and shouldersMorral: a colorful, rectangular bag used a purse or to carry groceries inBlouse: a cotton shirt worn by women	<p>Methods with citations (Explain how students will interact with your instructional techniques): Guided Discussion Method, Graphic Organizer Method</p> <ul style="list-style-type: none">The students will answer the questions by raising their name tag in the air and waiting to be called up <p>Materials (include what students will use):</p> <ul style="list-style-type: none">None

Grade: Kindergarten

Date to be taught: November 9, 2012

Topic/Theme: Culture

Classroom Teacher: Haithcock

	Teacher will	Students will
DURING	<p>Methods with citations (Explain your instruction strategies with enough detail I can “see” you teach):</p> <p>Graphic Organizer Method (CTW):</p> <ul style="list-style-type: none"> • I will explain that in Mexico they also wear some of these items, but they call some of them by different names • I will talk about the China Poblana, sombrero, serape, rebozo, and moral • I will write each of these items on the poster • I will put a picture of each item next to its name <p>Independent Projects (online resource):</p> <ul style="list-style-type: none"> • Students will be given cut outs of traditional Mexican and American clothing • I will have the students glue the proper traditional clothing to the Mexican and American dolls • They will color the Mexican clothing in bright colors like we discussed during the lesson • Students will match the proper flag with each doll • Students will match the words ‘hello’ and ‘hola’ with the proper doll <p>Differential Methods (how will you accommodate different learners in your interactions):</p> <ul style="list-style-type: none"> • I will be sure to monitor all students and make sure each student is grasping the concepts we are discussing. If I see that a particular student is struggling, I will spend a little extra time giving them more thorough instruction and the extra help they need. <p>Materials (what you will use):</p> <ul style="list-style-type: none"> • Poster board • American and Mexican clothing cut outs • American and Mexican flags • ‘Hello’ and ‘Goodbye’ cut outs 	<p>Methods with citations (Explain how students will interact with your instructional techniques): Graphic Organizer, Independent Projects</p> <ul style="list-style-type: none"> • Students will glue the proper traditional clothing to the Mexican and American dolls • They will color the Mexican clothing in bright colors like we discussed during the lesson • Students will properly match the American and Mexican flags to the correct doll • Students will match the words ‘hello’ and ‘hola’ with the proper doll <p>Differential Methods (how will you accommodate different learners in their materials/activities):</p> <ul style="list-style-type: none"> • I will make sure that each student is participating and know which article of clothing goes with which doll by monitoring them as they work on their activities. I will also give them the help they need if I see anyone struggling. <p>Materials (what students will use):</p> <ul style="list-style-type: none"> • Pencils • Crayons • Glue
A F	Teacher will	Students will

Grade: Kindergarten

Date to be taught: November 9, 2012

Topic/Theme: Culture

Classroom Teacher: Haithcock

<p>Methods with citations (Explain your instruction strategies with enough detail I can "see" you teach):</p> <p>Guided Discussion Method (CTW):</p> <ul style="list-style-type: none">• I will review what we talked about in our lesson today• I will call on each student to share with the group one thing that they learned about the different clothing in Mexico and America <p>Materials (what you will use):</p> <ul style="list-style-type: none">• None <p>Questions (list specific questions):</p> <ul style="list-style-type: none">• What is one type of clothing they wear in Mexico?• What is something interesting that you learned today?• Is a sombrero a hat we wear in America?• What do Mexican women use a morral for?	<p>Methods with citations (Explain how students will interact with your instructional techniques): Guided Discussion</p> <ul style="list-style-type: none">• The students will answer the questions that I am asking them and they will have a chance to share what they enjoyed most about the lesson. <p>Materials (what students will use):</p> <ul style="list-style-type: none">• None
---	---