

ELEM 3250 Mid-Term Assignment
Fall 2012

Name:

Date:

Your Mid-term Assignment has four components. The first two components are based on your changing Philosophy of Literacy Education (paper and Wordle), the third component is related to your Course Notebook, and the final component is related to your engagement in the course. The first component is to REVISE your paper & Wordle by incorporating new language arts knowledge based on course readings, in-class activities, and practicum observations. The second component is to reflect on how these experiences, and consequent revisions, have impacted your literacy beliefs. The third component is a self-check of your Course Notebook organization. The fourth component is a self-assessment of your course engagement up to this point in the semester. *The Mid-Term Assignment is worth 21 points of your 100 point course total.*

Component 1 (to be submitted to Bb by 4:00PM on 10/12) 4 points

1. This course is designed for you to develop and revise your understanding of literacy education and learning in elementary classrooms. Readings, in-class activities, and practicum experiences should impact your evolving literacy beliefs.
2. Revise your Philosophy of Literacy Education paper (1 page single spaced or 2 pages double spaced). Be sure to include *specific references* to your learning thus far, including course readings (citations in APA format), in-class activities (detailed from your class notes), and practicum observations (details from your Observation Charts). **Submit your revised paper to Bb.**
3. Recreate a Wordle with your updated Philosophy of Literacy Education paper. **Submit Wordle to Bb.**

Component 2 (to be submitted to Bb by 4:00PM on 10/12) 4 points

1. Once you have revised your paper and recreated your Wordle, take a few moments to reflect about the particular experiences and readings that have impacted your literacy beliefs.
2. In narrative form, answer the following questions and include specific references as outlined in Component 1. **Submit your 2 page single spaced reflection to Bb.**
 - a. What *literacy beliefs* have changed between your first and second Philosophy of Literacy Education papers? Name and describe at least **2** changes in your literacy beliefs.
 - b. What *experiences* have impacted these changes? Name and describe at least **3** specific readings (quote or paraphrased section), in-class activities (overview of activity), and/or practicum observations (event observed) then describe how these experiences have impacted your literacy beliefs.

Component 3 (to be submitted to Bb by 4:00PM on 10/12) 5 points

1. Your Course Notebook is one way to organize the variety of course experiences impacting your learning this semester. Consider the Mid-Term Assignment as an opportunity for you to review your course organization of notes and hand-outs.

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2. Use the following checklist to assess the completeness of your notebook by reviewing each section and corresponding course assignments. **Submit checklist to Bb.**

Checklist

Notebook Section & Assignments	<input type="checkbox"/> when completed	Comments supporting your efforts
Class Meetings Notes: 8/27 9/4 9/10 9/17 9/24 10/1		
Practicum Observations/Notes: Completed Chart #1 Completed Chart #2		
Lesson Planning & Reflections: BDA Template with commentary BDA Example BDA Template for planning		
Methods Demonstration: Notes from planning Notes from demonstrations		
Writer's Notebook: 8 entries		
Writing Portfolio: Notes about Writing Topic, genre, & format		
Reading Notes: Jones chapters 1-4 CTW chapters 1, 3 + Word Wall, 5, & 12 Gerde article Johnston article Allen article		

Component 4 (to be submitted to Bb by 4:00PM on 10/12) 4 points

1. Learning at the university level is largely a responsibility for students. Instructors are charged with designing course experiences, readings, and out-of-class activities; however, engaging in these experiences, understanding the readings, and participating in out-of-class assignments are dependent on student effort. The final component of your Mid-Term Assignment is to reflect and self-assess your participation and engagement in your course learning experiences.
2. Review the participation, attendance, professional, and engagement policies and definitions in the Course Syllabus (pages 5, 6, & 10).
3. Write a **1 page single spaced narrative** of how you are meeting the expectations of the course. Please include one paragraph outlining your plan for the remainder of the semester. **Submit narrative to Bb.**