**Category 1**

* **Read critically**
* **Evaluate a variety of sources**
* **Recognize citation practices**
* **Organize source material and integrate**
* **Identify specific audience**

Rhetorical Analysis

* Rhetorical situations/rhetorical strategies
* Analyze visual presentation
* Reader expectations

Analyzing/Reporting on Social Media in D

Database Analysis within D

* Identify D boundaries
* Historical limits
* Identify journals in the Database
* Identify parts of article
* Writing styles, conventions
* Organizing source material

Parody with reflective letter

* Identify/analyze language and structure
* Read variety of sources
* Citations
* Mimicking writing conventions
* Identify core elements of topic
* Outside box critical thinking on topic

Area Observation (observe and report on event/etc. within D)

Constructing an Audience (review Journals—Journal Analysis)

Fieldwork

Within workplace: interviews, observation of work

Pop Culture in Field of Study

Definition—term from field of study and how used across disciplines

Argumentative Letter

Persuasive Material—in electronic media

Analysis of Genre/Multimodality in Field

Examine Expert in Field

How have publications and discipline changed in field? Who are most respected in field?

Collection of unreliable sources

**Category 2**

Create Website