**Annotation Project – 1800 words minimum**

For this project, you will choose a topic related to your intended discipline that addresses an area of concern, a problem, or a controversy in that discipline.

**Part 1: Resources**

1. You will locate 4 sources suitable for use in writing on the topic. Sources need to be credible; Wikipedia is not acceptable. Blogs will be allowed as long as they are written by experts, such as scholars, journalists, or professionals in your chosen field. Each source should take at least a slightly different stance on the topic.
2. You will compile a bibliography for your sources.
3. You will write a précis for *each source*, and you will explain why each source is a good, credible, and/or useful resource for the topic and how you would use it to discuss the topic. This will be two separate paragraphs beneath the citation.

The citations and annotations should be in the required format for your field (MLA, APA, etc.). See the Purdue OWL link in the project folder on Blackboard for more information on citation styles.

After you’ve completed the annotated bibliography, you will choose one passage *per source* and write 100 words about each passage explaining why you would use that particular quote if you were writing on the topic yourself. Identify the source and the quote for each passage.

**Part 2: Outline**

You will create a formal outline of a persuasive article (either trade or scholarly) on your topic. Indicate where you would use your selected quotes in the outline.

**Part 3: Overview**

The final component of your project will be to write an overview of your article in at least 500 words. In this overview, you will identify your stance on the topic, explain why you take that stance, and briefly flesh out the information in your formal outline by explaining how you would argue that stance in a paper.

You will NOT actually write a paper. The goal for this project is to draw close connections between your resources and the topic, to practice evaluating and choosing sources, and to practice structuring and supporting an effective argument.