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Topic Generation Assignment Notes

Let’s assume that the students have already done the first step in the writing process: they’ve done some form of prewriting (freewriting, brainstorming, listing, etc) about their fandoms/ future jobs.

Students will be able to:

* + locate sources both credible and not, and show to prove which is which
	+ think critically about those sources
	+ analyze those sources for purpose, audience, and genre
	+ analyze rhetorical appeals used in those sources
	+ generate thoughtful research questions using those sources

Procedure:

* + establish fandom groups/ future job groups
	+ create a Pinterest board
	+ pin blogs/ sites/ other representing different voices/ genres/ points of view re: fandom/ future job
	+ post research question ideas on a Google Drive document
	+ discuss and share information via think/pair/share, group, or other interactive method including presentaiton of digital compositions

Purpose:

* + to distinguish between credible and not credible sources
	+ to identify and appreciate sources as they are intended for their audiences
	+ to think critically about fandoms/ future jobs
	+ to formulate meaningful research questions
	+ to discuss these things as writers

Audience:

* + fellow classmates
	+ fellow fans/ future colleagues

Genre:

* + Pinterest board
	+ Google Drive document - collaborative

Timeline:

* One week of classes ftf