

\* = notes for FTF seminar readers

## **EXPLORING TYPES OF SOURCES (CONTINUED)**

\* *From the end of the assignment segment submitted for 11-12-2014:*

*The rest of the week, we would meet in the classroom to explore articles online through the newspaper and magazine/journal article databases and by searching websites for trade magazines. The students would select articles relevant to their academic/professional goals to use for the next days' tasks, such as citation practice, reading, and examining characteristics of the articles.*

\* *For the first step in this classwork series, the class would have met in the library to explore printed periodicals (popular, trade, and scholarly) before transitioning to electronic means of access. The second step (this assignment) would be to move from looking at the print resources to exploring the library's electronic means of accessing discipline-related articles from different types of periodicals.*

### **WEDNESDAY, .....**

Today, we are continuing with examining different kinds of periodicals' articles, this time using the library's electronic resources so you can see some of the staggering number of quality credible library resources you can access without necessarily going to the physical library space.

As you've observed so far, different periodicals are targeted for different readerships, and they follow different conventions for writing and design to reach and accommodate their audiences. Today, we'll look at two of the options we've discussed so far: newspaper articles and academic articles. Since we're working towards a current event paper, search for articles related to something current that's relevant to your academic/professional goals. You may then be able to use these sources for the larger upcoming assignments.

### **I. Newspaper Articles**

\* *I would verbally guide the students through finding the list of newspaper databases and explain some of the details I typically do about the different options before directing them to the one I most often encourage them to use for general assignments like this one.*

a. Type your search term(s) here:

b. Cite your chosen article:

### **II. Academic Journal Article**

\* *I would verbally guide the students through finding the list of databases and explain some of the details I typically do before directing them to the multidisciplinary one I most often encourage them to use for introductory assignments like this one.*

a. Type your search term(s) here:

b. Cite your chosen article:

### **III. Writing About Your Articles** (\* This is an abbreviated step towards a larger analysis.)

Read your two articles, observing the length (short vs. long), language (general vs. specific), scope, level of detail, incorporation of source material (quotes, in-text citations, etc.), etc., and whatever else you notice. Organize your observations and write about them in 300-350 words, noting the word count at the end. Copy/paste your work into the Journal on Blackboard BEFORE our next class.