*The Person You Mean to Be*

Group Project

**What to do.**

* We will divide into five or six groups.
* Each group will be assigned specific sections from **PYM**.
* For the assigned sections, each group will provide information in response to the four tasks described below.
* by 10/22 your group must post your material to the appropriate Discussion. Please title your posts by the assigned sections (e.g., Ch. 1-3).
* by 10/28 your group will respond to the discussion questions assigned to you.

**Tasks.**

* Summary and Glossary: Provide a comprehensive summary of the chapters assigned. While this is a comprehensive summary, it should not become the retelling of every event in the reading: keep it brief. Provide a list of terms, words, and unfamiliar language choices along with definitions appropriate for your peers. These definitions will most likely require some research and, therefore, proper documentation.
* Political/Historical Context: Provide an explanation of any political/historical reference in the assigned reading. Find 2-3 outside sources to help provide a fuller picture beyond what Chugh addresses. Share full bibliographic citations of these sources as well as pdfs or links to them. This information will serve as contextual information to the reading and help us better understand the events of the text as well as the author’s writing and argument. Be careful to provide documentation for any sources you examine to help you construct this document.
* Cultural Context: Provide an explanation of any religious, literary, traditional, or ritualistic cultural references in the assigned reading. Find 2-3 outside sources to help provide a fuller picture beyond what Chugh addresses. Share full bibliographic citations of these sources as well as pdfs or links to them. Be careful to provide documentation for any sources you examine to help you construct this document.
* Discussion Questions: Based on the reading, devise three to five questions that will help your peers think more critically about significant events or developments of Chugh’s arguments and writing.