**Carrero, Gaby**

**ENGL 2201-31 and 42**

**Writing Prompt: What’s in your toolkit?**

**Task:** I often describe the strategies, processes, and methods (and the “tips and tricks”) writers use as items in a writer’s toolkit. (For example, peer reviewing or brainstorming are “tools” you may have used in writing classes.) Unlike single-use tools that we may pick up and use in a single course or job or volunteer position, many writers’ tools can be collected and carried with us for use on all kinds of new projects.

For this writing sample, compose a personal essay describing the writing “tools” you currently have in your own writer’s toolkit – strategies that help you write or make writing easier. Describe them: What are they and how do they work? Where did you first acquire these tools? How have you used them so far? Offer an opinion: How might they be useful in this course? Why do you think they can be re-used in this way (or these ways)? This task should take 30-45 minutes.

**Due Date:** You will upload your response to Blackboard by 11:59pm, January 10th.

Hatcher, Alicia

ENGL 2201 Writing Sample

In 30-45 minutes, write an essay-length letter to your instructor. Please include information about yourself, your major and discipline, and your career goals. You will also include your writing experience, your fears/anxieties about writing, and what you hope to accomplish in this class this semester. This will allow me to get to know you better as well as to evaluate your writing.

Your letter should be constructed in MLA format as a Word document and uploaded to the “Writing Sample” link in Bb.

**Due**: Wednesday, 1/10, by the beginning of class

Morris, Abigail

Submit your writing sample here based on the following:

In a brief essay (30min. max), explain what you think the difference is in academic terms between a major, a field, and a discipline. Discuss why and how you chose your major or future career. If you are undecided, what career field are you leaning toward? What types of writing do you think you may use as a professional? What types of communication will be expected between you and your employers, your colleagues, and your patients/clients/public.

**ENGL 2201**

**Writing Sample**

**Tucker, Emily**

Take some time to reflect back to your childhood. What was the one thing you would tell people when they asked what you wanted to be when you grew up? Tell me about it in an essay that you write in 30-45 minutes. Explain to me what appealed to you about what you wanted to be when you were a child. What did you understand about it? What did you not understand? Are you studying a discipline related to your childhood choice, or did you change your mind about your eventual occupation? Why? What would it take to become a professional in your chosen discipline?

Compare and contrast the occupation you dreamt of being as a child with the one you are studying now. What traits do you possess that make you good at the one you chose to study? What might you need to work on in order to be successful?

The sample is due at the beginning of class on **Wednesday, January 10th** by submission on Blackboard.